



ANNOOR DENTAL COLLEGE & HOSPITAL



Recognized by the Dental Council of India, New Delhi,
Affiliated to Kerala University of Health Sciences
& Recognized by Govt. of India

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

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CERTIFICATE OF THE HEAD OF INSTITUTION



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**Dr.GIJU GEORGE BABY, M.D.S.,
PRINCIPAL**

TO WHOMSOEVER IT MAY CONCERN

This is to certify that, our Institutional has the teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

PRINCIPAL



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PROGRAM SPECIFIC LEARNING OUTCOMES



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Formative Assessment Learning Outcomes:

Knowledge Acquisition: Students will continuously acquire and integrate knowledge of oral anatomy, physiology, and pathology throughout the course.

Analytical Thinking: Continuous assessments, including written tests, will gauge students' analytical thinking skills as they apply dental science principles to diagnose and propose treatment plans for various oral health issues.

Decision-Making Skills: Formative assessments will evaluate students' decision-making abilities in selecting appropriate dental procedures and interventions based on patient needs and case complexities.

Problem-Solving Abilities: Students will demonstrate proficiency in solving clinical and theoretical problems related to dental practice, reflecting critical thinking in devising effective solutions.

Viva Voce Competence: Viva voce assessments will be used to assess the depth of students' knowledge and their ability to think critically and articulate their understanding of dental science concepts.

Internal Assessment Learning Outcomes:

Periodic Evaluation: Internal assessments will measure the academic performance of students at regular intervals, allowing for the identification of strengths and areas requiring improvement.

Critical Thinking Abilities: Assessments will focus on evaluating students' critical thinking abilities, emphasizing the application of theoretical knowledge to clinical scenarios.

Effective Communication: Internal assessments, including viva voce, will assess students' communication skills, ensuring they can effectively convey complex dental information to both colleagues and patients.

Summative Assessment Learning Outcomes:

Comprehensive Knowledge Integration: Students will integrate and apply comprehensive knowledge acquired throughout the BDS program during the end-of-year/semester university examinations.

Clinical Competence: Practical examinations will evaluate students' clinical skills, ensuring they can competently perform dental procedures and treatments.



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Ethical Practice: Summative assessments will measure students' understanding of ethical principles in dental practice and their ability to apply these principles in real-world scenarios.

Indirect Assessment Learning Outcomes:

Stakeholder Feedback: Surveys and feedback from students, graduating students, alumni, and employers will be used to assess the perceived quality of the BDS program and its alignment with professional expectations.

Placement Record: The success of graduates in securing employment and their performance in professional placements will serve as an indirect assessment tool, reflecting the program's effectiveness in preparing students for the dental profession.

These program-specific learning outcomes aim to encompass the key skills and knowledge areas relevant to a BDS course, ensuring a holistic evaluation of students' academic and professional readiness in the field of dentistry.

