



ANNOOR DENTAL COLLEGE & HOSPITAL



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2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis.

INDEX

S.NO	DESCRIPTION	PAGE NUMBER
1	Follow up Reports on the Action Taken and Outcome Analysis	02



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FOLLOW UP REPORTS ON THE ACTION TAKEN AND OUTCOME ANALYSIS



Follow-Up Report: PTA Meeting (2022-23) - 2nd BDS Additional Batch & 1st BDS Regular Batch

Attendees: Parents of 2nd BDS Additional Batch (2022-23) students & 1st years (2022-23 batch)

Discussion Highlights:

The PTA meeting addressed academic concerns and overall performance of 2nd and 1st yr BDS students. Parents engaged in personal discussions with subject in-charges to assess individual progress. Remedial measures were suggested, focusing on personalized interventions for improvement.

Decisions and Action Points:

Monitoring and Progress Tracking: It was decided to implement a comprehensive monitoring system to track students' work and progress closely.

Remedial Measures: Individualized remedial measures were suggested for students requiring additional support. This includes tailored coaching sessions and personal attention.

First-Year Initiatives:

Identified weak students in the 1st year prompted the introduction of remedial classes, library hours, and special coaching sessions. Weekly class tests were also proposed to assess progress.

Library Hours: Mandatory library hours were set from 5:00 pm to 6:00 pm to encourage students to utilize the resources for academic improvement.

Physical Activity Time Rescheduling: Physical activity time was rescheduled from 6:00 pm to 7:00 pm to ensure a balanced routine for students.

Action Taken:

Personalized Coaching: Subject in-charges initiated personalized coaching sessions for 2nd BDS students based on the identified needs.

First-Year Initiatives Implementation:



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- Remedial classes, library hours, and special coaching sessions for weak 1st-year students were promptly implemented.
- Library Utilization: Students were encouraged to attend mandatory library hours, fostering a culture of resource utilization for academic enhancement.
- Physical Activity Rescheduling: The rescheduled physical activity time provided a balanced schedule for students, promoting both academic and physical well-being.

Outcome Analysis:

Improved Individual Progress:

Initial reports indicate improved progress among students who underwent personalized coaching and remedial measures.

Positive Response to First-Year Initiatives:

Weak students in the 1st year benefited from the implemented initiatives, with positive feedback on the effectiveness of remedial classes and additional coaching.

Enhanced Library Engagement: The mandatory library hours contributed to increased engagement with academic resources, reflecting positively in academic performance.

Balanced Schedule Impact: Rescheduling physical activity time has shown positive effects on students' overall well-being and focus during academic hours.

This follow-up report reflects the proactive measures taken post-APTA meeting and their impact on students' academic progress and overall well-being. Ongoing monitoring and feedback mechanisms will continue to refine these interventions for sustained improvement.