



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Annoor Dental College and Hospital
• Name of the Head of the institution	Dr. Giju George Baby	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	04852815217	
• Alternate phone No.	04852838000	
• Mobile No. (Principal)	9447475397	
• Registered e-mail ID (Principal)	info@annoordentalcollege.org	
• Alternate Email ID	annoordentalcollege@rediffmail.com	
• Address	Puthupaddy PO, Muvattupuzha	
• City/Town	Ernakulam	
• State/UT	Kerala	
• Pin Code	686673	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Private				
• Name of the Affiliating University	Kerala University of Health Sciences				
• Name of the IQAC Co-ordinator/Director	Dr. Vineet Daniel Alex				
• Phone No.	04852815217				
• Alternate phone No.(IQAC)					
• Mobile No:	9446122664				
• IQAC e-mail ID	annoordentalcollege@rediffmail.com				
• Alternate e-mail address (IQAC)					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://annoordentalcollege.org/				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://annoordentalcollege.org/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2021	31/08/2021	30/08/2026
6.Date of Establishment of IQAC			17/11/2018		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	31/08/2022	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Academic Audit • Quality Assurance & Control of Institution • Conducting Internal & External Audit • Organizing Students welfare projects & activities • Covid vaccination drive & Covid 19 testing 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		
Plan of Action	Achievements/Outcomes	
IQAC Calender	https://annoordentalcollege.org/iqac-calender/	
IQAC Minutes	https://annoordentalcollege.org/wp-content/uploads/2022/12/IQAC-Meeting.pdf	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
IQAC	20/01/2022
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>It is a computer based system used to manage internal and external resources, materials and human resources. This software lets our students to plan, manage and conduct efficient learning programs on their own device .You can use the Instant Learning Management System for classroom training, webinar, video tutorials, and e Learning.</p> <p>Patient Management System</p> <p>Education Management System</p> <p>Data Management System</p> <p>Library Management System</p> <p>Store Management System</p>	
15.Multidisciplinary / interdisciplinary	
<p>As per the NEP 2020, The purpose of the education system is to develop good human being capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values.</p> <p>Our institution strives to impart training the students in a holistic approach wherein they are given training in nine dental specialities and in eight medical subjects. Training programs to enhance their clinical and soft skills are organized on regular basis and the institution provides the necessary infrastructure and resources. Advanced leaning programs like Enlite-training program in rotary endodontics, Ascon- advanced surgical training, implant dentistry, laser dentistry, myofunctional therapy, advanced diagnostic modalities - CBCT & T Scan, research methodology and biostatistics workshops are organized for the students to help them advance their knowledge and skills and to keep them updated with the advances in the field of dentistry.</p>	

The students are actively engaged in various outreach activities and community and charity programs where they learn the social values, commitment towards the society and communications skills. The research wing of the institution promotes research activities in various fields amongst the undergraduate and postgraduate students and various undergraduate research projects based on multidisciplinary approach, that have received funding from recognized funding agencies. Various field visits are organized wherein the students are taken to milk dairies, waste management plants, laboratories, research labs. The institution provides support to the students to participate in various conferences, workshops, cultural, sports and co-curricular programs so as to enhance their overall development as a individual.

The institute functions as a centre of excellence for professional education, so that the students not only excel in their chosen field but also develops ethical values. The Institute aims in providing sound clinical and bio-technical education through highly qualified and experienced faculty to churn out excellent medically competent dental professionals.

16.Academic bank of credits (ABC):

The institution has taken steps to register under ABC as per the National Education Policy-2020, Government of India. It enables students wide the nation to access the "Academic Bank of Credits" (ABC) system for gaining more skills and knowledge with latest updates. It provides academic excellence and flexibility for selecting and excelling in education and encourage interdisciplinary studies. Institution has taken initiatives to fulfil the requirements of Academic bank of credits by encouraging students to register in the ABC portal with their Digilocker account. The students with unique ABC ID will provide an interactive dashboard to see their credit accumulation, and options to begin a choice-based credit transfer mechanism in the ABC platform.

The institution provides various study modules in Cone-beam computed tomography systems, Rotary endodontics of posterior teeth, Implantology, Laser dentistry, Computer-Aided Design and Computer-Aided Manufacturing (CAD/CAM), hands-on surgical training, advanced master training program in interceptive and myofunctional therapy, integrated learning in oral pathology for students in the institution as well as the dentistry aspirants of various colleges in the country every year. Institution is looking forward to have

collaboration and student exchange program with foreign universities like AMIST University, Malaysia as part of internationalization of our institution. Institution also provide online facility for clinical and pathological case discussion with other institutions and Universities all over the country. As an extension of curricular activities the institution provides online classes and recorded videos on various topics in the college website.

All these unique facilities will be accessible for all students nationwide through the ABC platform.

17.Skill development:

Most of the skills in dentistry is non specific. They come in a mixture of technical and interpersonal skills. Annoor Dental College gives adequate training skills to students to interact with patients and colleagues. The students are taught about manual dexterity to have an excellent coordination and superior hand-eye synchronization. The skill development courses also aim in giving the students attention to detail which is very important for the success of the treatment. The undergraduates and the postgraduates are also trained in communication skills for interacting with patients and their mentors. Emotional intelligence is also a part of skill development program in the college, where in you engage the patients in lively conversations. The students of Annoor Dental College are taught to demonstrate their leadership skills by giving them training in leadership programs. Problem solving skills are also very essential in making the students identify the solution for the dental problems which are encountered on a daily basis. These preclinical classes are aimed to improve the hands skills and their working capability with the clinical materials. Students are also trained to present papers and posters in various scientific presentation. This makes an increase in their overall presentation skills. All paper and review presentations are presented before institutional review board for the approval. This makes the students in developing more confidence and increase their presentation skills while presenting in various national and state conferences. Student's analytical skills are also made improved by conducting various quiz programmes like Triviadent, Meddent. This helps those students who are rendering for Post Graduation and various entrance examinations. Students are also involved in department Journal discussions. The faculty teaches the students how to frame an article or journal. This helps the students to publish their article in various reputed journals. Students are also made to actively participate in public awareness campaigns.

Annoor Dental College and Hospital regularly conducts CDE's and National level Conferences to enhance the skills in the Diagnostic and Practical aspects on CBCT. Participants will be oriented on: Manipulating and understanding CBCT images and software, Evaluation of MPR and 3D Reformatted images, Anatomic Nerve tracing, Advanced Implant planning, Pathologic and Periapical lesion evaluation, TMJ Analysis, Root canal treatment evaluation, Volumetric Airway Analysis, CBCT reporting and extraction of DICOM files. A Case based approach will be used periodically to review Radiographic findings.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a country with rich cultural heritage and a vibrant diversity of languages and dialects.

The integration of Indian languages into college courses has several benefits. Firstly, it helps to bridge the gap between different cultures and communities. By understanding and learning the language of another group, we can gain a better understanding of their culture and values. This helps to create a more inclusive and harmonious environment in colleges, as students are exposed to different linguistic and cultural backgrounds.

Secondly, the integration of Indian languages into college courses helps to foster intercultural dialogue. By being able to communicate in multiple languages, students can better understand and appreciate the perspectives of other cultures. This can lead to a better understanding of the local culture and how it impacts the global community. In addition, the use of Indian languages in college courses can provide a platform for students to express themselves and engage in meaningful conversations. In Annoor Dental College students are oriented with the traditional way of learning where in the students made to accustom with traditional language and culture.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

At Annoor Dental College & Hospital, we believe in the value of outcome-based education (OBE) as a means of preparing our students for success in their future careers. In our OBE system, the focus is on the outcomes, that our students should achieve as a result of their education, rather than just on the content and inputs that are provided to them. This means that our focus is on what our students can do with the knowledge and skills they have acquired during their course, rather than just on what they have learned. We believe that this approach will prepare our students for the real world by

focusing on the practical skills and competencies that are in demand in the dental field.

Our OBE approach is also student-centered, meaning that we work with our students to determine the learning goals and objectives that are most relevant to their needs and interests. This allows our students to tailor their education to their own goals and ensures that they are motivated and engaged in their learning. We believe that this approach is more effective than traditional education models, which tend to be more teacher-centered and focus more on inputs rather than on outcomes.

Another key aspect is that we emphasis is on what students can do with their knowledge and skills rather than just on the acquisition of knowledge itself. This approach is often contrasted with traditional education models, which tend to focus more on inputs (such as lectures and textbooks) rather than on the outcomes that students are able to achieve. Short cases discussions are given and the knowledge achieved to bring the diagnosis and treatment plan. Students are also given practical exercises to build their creative skills like making models of teeth in wax. This makes the students increase their interests in the lessons learned.

Many advanced level and master level programs are built with their curriculum as add-ons. They are taught the latest modes of dental practice with the latest equipment which will help students develop the competencies that are in demand in their chosen fields, making them more competitive in the job market.

Additionally, our OBE system also incorporates regular assessments and evaluations to track the progress of our students and ensure that they achieve their learning goals. We also provide our students with ongoing support and resources, such as access to experienced faculty and mentors, as well as opportunities for hands-on learning and clinical experiences. This requires a greater degree of collaboration between teachers, students, and other stakeholders, which can be time-consuming and require a significant investment of resources. We are also set to train our teaching faculty in order to blend with this type of curriculum so that they can provide a better and efficient learning environment.

Through these efforts, we strive to create a dynamic and supportive learning environment that helps our students succeed both academically and professionally. This system sets us apart as a leading institution in dental education and prepares our students to be confident, competent, and compassionate healthcare professionals.

20.Distance education/online education:

Annoor dental college and hospital look into engage students in online learning which offers invaluable information and also reduce costs for students. The continued dental education programs including conferences and symposiums and exam preparatory sessions of Annoor dental college are conducted in online platforms also. Online education provides an option for the students an alternative way to study, instead of going to classrooms, they study at home or wherever they choose via internet. Classes, teaching material, support and assessments are all delivered online. Often, these are also recorded so they can be rewatched. Annoor Initiative for Curricular Excellence (AICE) is an online platform of Annoor dental college on which the recorded theory classes are uploaded by the faculty so that the students can rewatch it anytime they want. Video lectures of the college staff are easily accessible by the students to stay abreast with the developing and improving online technology

Online education practiced in Annoor which is a flexible instructional delivery system that encompasses any kind of learning that takes place via the Internet. Online learning gives educators an opportunity to reach students who may not be able to enrol in a traditional classroom course and supports students who need to work on their own schedule and at their own pace. With the increased availability of the Internet and computer technology, especially with the internet access in the college every hour of the day, students are able to access information anytime and anyplace that would normally be available only through a traditional classroom. Studies have shown that students learn just as effectively in an online classroom as they do in the traditional classroom.

Annoor dental college offers online education other than online classes in the forms of conferences and symposiums with the following objectives: To deliver quality education to other students and faculty in and outside Kerala, To encourage career advancement by inspiring for change and updating of knowledge and finally, to make education a life-long, pleasant experience.

Extended Profile**1.Student**

2.1

363

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2	47
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	67
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution	
4.1	629.19
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher	
5.1	95
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	95
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B	
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CURRICULAR ASPECTS**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The Dental Council of India prescribes a uniform dental curriculum for dental education across the country which is ratified by the Ministry of Health and Family Welfare. This prescribed standard curriculum is adhered to by all universities and institutions. Being affiliated to the Kerala University of Health Sciences (KUHS), our institution is mandated to follow this curriculum. The Curriculum emphasizes exposure in Communication Skill, Personality development, Soft Skill development, hands-on training in several laboratory modules which aids them in getting placed. The college curriculum committee ensure adherence and implementation of this prescribed curriculum in a planned and meticulous manner. The committee has a primary role in planning, delivery and evaluation of the dental curriculum. Curriculum evaluation takes place at the end of each year through a structured feedback sought from all stakeholders. The responses received are analysed and discussed in the respective curriculum committee meetings and action plan for the next year is developed.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://annoordentalcollege.org/wp-content/uploads/2022/12/1.1.1-MOM.pdf
Any other relevant information.	https://annoordentalcollege.org/wp-content/uploads/2022/12/1.1.1-MOM.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

36

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

251

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Enrichment describes activities which colleges provide in order to extend students' education beyond their main course of study. Successful enrichment programmes enhance students' life at college and increase motivation, achievements and retention. Such programmes are one way in which colleges respond to the demands of employers' organisations and higher education providers for people who are flexible, responsive and resourceful. They also provide valuable links with the local community, promote the college to potential students and their parents and foster a sense of community and cohesion within the college.

Our college has imbibed different types of courses in the curriculum to enhance professional as well as general competencies like professional ethics, human values, gender sensitivity and environmental sustainability

Courses handling different Cross cutting issues

HUMAN VALUES -Public health dentistry ,General Medicine ,General Surgery

ETHICS-Oral Medicine & Radiology, Public health dentistry, General Medicine, Orthodontics Conservative dentistry & endodontics ,Pedodontics, periodontics

ENVIRONMENTAL SUSTAINABILITY -Public health dentistry

HEALTH DETERMINANTS -Paediatric dentistry ,Human physiology ,Conservative dentistry Endodontics

File Description	Documents
List of courses with their descriptions	https://annoordentalcollege.org/wp-content/uploads/2022/12/1.3.1.pdf
Any other relevant information	https://annoordentalcollege.org/cde-courses/

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

8

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

325

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

209

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://annoordentalcollege.org/feedback/
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://annoordentalcollege.org/feedback/
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

26

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	No File Uploaded
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
363	95

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

To facilitate the extracurricular activities and to promote the innate talents of the students, our institution has always been in forefront. Each year a student's union is selected by the students of the college and various arts and cultural fests are conducted under their leadership. Compulsory sports education is carried out in campus so that it may positively enhance the students physical and mental health. Apart from sports, Yoga training is given for students by trained yoga faculty. The students regularly attend the intercollege meet. In the academic arena, students are also involved in scientific research programmes and research paper presentations/posters in state level national level conferences. Quiz competitions -Trivia-dent and Med-dent are conducted monthly on a regular basis, to get them trained for the future entrance examinations. Basic life support classes are conducted every year under trained faculties who has international certifications. To promote agricultural interest in students, students have initiated an agriculture session. Interdisciplinary continuing dental education classes and workshops are conducted to keep abreast of the scientific developments. A dental exhibition for school students -Dent-o-fest is conducted on an annual basis as a part of public awareness programme. The students from the adjoining schools regularly participate

File Description	Documents
Appropriate documentary evidence	https://annoordentalcollege.org/outreach-activities-2/
Any other relevant information	https://annoordentalcollege.org/

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Student-centric methods are used for enhancing learning experiences by:

Integrated/interdisciplinary learning: Institution has association like OOO, Ortho-Pedo, PRP. The participating students from other departments which promotes interdepartmental collaborative activities.

Participatory and Self-directed learning: Group work, role play, project work, case study, debates, seminars, presentations are employed to make teaching and learning more effective. The institute provides well stocked library with books, journals, project reports and other teaching materials for their use.

Problem solving methodologies & Case Analysis and Discussion: This method is a participatory, discussion-based way of learning where students gain skills in critical thinking, communication, and group dynamics

Group Learning Method: Group Learning allows the slow learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality in learning with Peer Group.

Project - based learning: It stimulates student's interest and provides an opportunity to the student for freedom of thought and free exchange of different views. To develop creativity, originality of ideas, reasoning, increasing knowledge and to make classroom interaction more effective Brain storming method is used.

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above
File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File
2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources	
<p>Information and communication technology (ICT) support, enhance, and optimize the delivery of information. Teaching and learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, educational games, discussion and questions and answers</p> <p>ICT enabled Teaching: Faculty members are well acquainted with use of ICT during class room teaching and lectures through power point presentation and e-contents are also provided to students permitting the move from reproductive model of teaching and learning to an independent learning model that promotes creativity and critical thinking.</p> <p>ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Smart Class rooms, E-learning resources. The institution adopts</p>	

modern pedagogy in line with emerging trends to enhance the process.

Online reference, lecture talks, motivational talks, educational videos and web reference support the teaching-learning process. Learning resources and useful websites are made available, which serve as a ready link to access the portals of information. Central library and departmental libraries are well equipped with internet facility to access all the journals, e-material, e-books etc., through library server enabling the students.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://annoordentalcollege.org/wp-content/uploads/2022/12/2.3.3-ICT-ENNABLED-GEOTA-LINK.pdf
List of teachers using ICT-enabled tools (including LMS)	https://annoordentalcollege.org/wp-content/uploads/2022/12/2.3.3-ICT-ENNABLED-GEOTA-LINK.pdf
Webpage describing the “LMS/ Academic Management System”	https://annoordentalcollege.org/wp-content/uploads/2022/12/2.3.3-ICT-ENNABLED-GEOTA-LINK.pdf
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
94	363

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching methods followed in our college are approved by the head of the institution. And the teaching methods of each clinical and non clinical departments are formulated by the heads of

respective departments.

Students are also trained to present papers and posters in various scientific presentation. Student's analytical skills are also made improved by conducting various quiz programmes like Triviadent, Med-dent.

Students are also involved in department Journal discussions. The faculty teaches the students how to frame an article or journal. This helps the students to publish their article in various reputed journals. Students are also made to actively participate in public awareness campaigns. They are also provided with knowledge about harmful effects of tobacco and posted in tobacco cessation clinic on a regular basis. The institution regularly conducts the public awareness programmes on World Aids Day, World Diabetic Day, Oral Health Day, Blood Donation Day etc. Students are also trained to give general awareness among public by conducting flashmobs, skits in public areas. They are also given short research projects and they are guided by a faculty members. The short projects are then published in scientific journals. This promote their capability in future study proposal and long-term research projects.

File Description	Documents
Appropriate documentary evidence	https://annoordentalcollege.org/wp-content/uploads/2022/12/2.3.5-ANALITICAL-SKILL.pdf
Any other relevant information	https://annoordentalcollege.org/wp-content/uploads/2022/12/2.3.5-ANALITICAL-SKILL.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

95

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

14

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

708

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

11

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

3

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The KUHS university follows a well- planned academic calendar. It is a co-ordinated effort by an academic body consisting of principals of various dental colleges, controller of examinations, Vice chancellor and Dean of Student Affairs. It provides perfect balance between the academic and non-academic activities. The university sends the calendar of events to all the colleges inclusive the date of admission, tentative dates for internal marks submission and university exams. The curriculum book will act like a blue print for the students till they complete the course. The institution examination committee was organized with a group of faculty members upon discussion with Principal to conduct the Continuous Internal Assessment. Based on this exam cell of the college will prepare an academic calendar. The academic calendar includes the tentative dates of internal examinations, college events, PTA meeting, working days, holidays etc. Every department prepares a Teaching plan and department master timetable for every theory subject. The number of hours in the teaching plan is framed depending up on the KUHS university regulation. The exams are conducted as per guidelines prescribed by the University.

File Description	Documents
Academic calendar	https://annoordentalcollege.org/wp-content/uploads/2022/11/annoor_calendar_-_20221647061309.pdf
Dates of conduct of internal assessment examinations	https://annoordentalcollege.org/internal-exam/#iLightbox[gallery_image_1]/5
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

University has given strict instructions to all the colleges for installation of CCTV cameras for CIE and university examinations. For the Under Graduate courses there shall be a minimum of 3

periodic assessments conducted in the college, for each subject (theory, viva and practical as the case may be) of which one shall be in the KUHS examination pattern. Average of the marks of the best two of the periodical assessments shall be taken as internal assessment mark of the candidate and the marks are uploaded to KUHS university website.

With regarding to the evaluation of the university exam answer script the students can apply to the university (KUHS) which permits only for re-totalling of marks and the students is permitted to apply for photocopy of theory answer book and score sheet of any papers at an examination, online through the Principal or Head of the institution, within the stipulated time.

An exam cell for student's redressal for grievance is present in the college.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

As per the instructions given from the university all the institution has installed CCTV in all the examination halls and all the students are made aware of this before starting the exam which reduces copying and discussions.

University has made a single and systematic way to conduct exams with following guidelines to all the colleges like Single Coded answer booklet with no additional sheets. Instruction to the students before entering the examination hall will be displayed on the notice board before the examinations. The online question papers system from University on the day of exams has eliminated the malpractice. Question papers are downloaded from KUHS university

website in the presence of the observers, chief superintendent. University has made it mandatory to use the electronic jammer to jam electronic gadgets. As per the university rules, evaluation of answer scripts is done through two evaluations. If the difference between first and second is more than 15 marks then the papers are sent to third evaluation. The practical and viva exams are conducted by the university with two examiners, one internal and one external for U.G exams, for P.G exams two internal and two external examiners.

File Description	Documents
Information on examination reforms	https://annoordentalcollege.org/wp-content/uploads/2022/12/2.5.3-A.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The BDS programme offers a spiral, vertically and horizontally integrated curriculum utilizing a blend of teaching and learning methods, which combine clinical skills training with the acquisition of knowledge, skills and professional attributes at all levels of the programme.

MDS: The training of a postgraduate student shall be full time but graded responsibilities in the management and treatment of patients entrusted to his/her care.

The University has ensured that the program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.

The faculty of the University through a participatory approach defined the learning outcome for all academic programmes, by holding workshops before the preparation of stated outcomes as well as assess the gaps if any, after the implementation of the same. The students are made aware of the generic attributes during induction program and discipline attributes in the respective classes where the teacher/mentor/supervisor explains the skills to be acquired and the outcome expected of programme/course being undertaken by the student. The program outcomes are reviewed and revised based on the feedback obtained from stakeholders periodically

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://14.139.185.154/kuhs_new/images/uploads/pdf/academic/courses-syllabus/Dental/bds.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://14.139.185.154/kuhs_new/images/uploads/pdf/academic/courses-syllabus/Dental/bds.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://annoordentalcollege.org/wp-content/uploads/2022/12/2.6.1.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Formative assessment - employ continuous assessment during the course of the study. The methods employed yield critical information for monitoring an individual's acquisition of knowledge and skills, evaluates analytical thinking, decision-making, and problem-solving abilities. Measures employed include viva voce and written tests (internal assessment).

Internal Assessment are used to evaluate the academic performance of the student periodically. Viva-voce done to evaluate the extent of knowledge and ability for critical thinking.

Summative assessment - Comprehensive evaluation of learning outcomes is carried out at the end of the academic year/semester. The methods employed are the annual/end semester University examination that is conducted both in theory and practical at the end of the academic year.

Besides the University examinations the indirect assessment tools

such as surveys and feedback by students, graduating students, alumni, employers and placement record are also carried out.

File Description	Documents
Programme-specific learning outcomes	http://www.annoordentalcollege.org/criteria/2/2.6.3.PDF
Any other relevant information	http://www2.kuhs.ac.in/kuhs_new/images/uploads/pdf/academic/courses-syllabus/Dental/bds.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Orientation for parents during orientation program every year followed by parent teacher meetings is organized and suggestions by the parents are taken into consideration.

Parents are invited at the beginning of the 1st year, to orient them about the facilities available in the College, exams, evaluation pattern etc. The parents are kept informed about the performance and the consolidated term attendance of their wards and are requested to interact with the mentors whenever necessary.

Every year parent - teacher meets are conducted to communicate the performance of the students to their parents. Their feedbacks are collected and analysed. Suggestions which were justifying were submitted to the management for consideration.

Parent Teacher Association: Offer a platform of connect between the parents and the institution that address student grievances and encourage the Involvement of parents in all student activities.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://annoordentalcollege.org/wp-content/uploads/2022/12/2.6.4-PTA-MEETING.pdf
Follow up reports on the action taken and outcome analysis.	https://annoordentalcollege.org/wp-content/uploads/2022/12/2.6.4-PTA-MEETING.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Online student satisfaction survey regarding teaching learning process**

<https://annoordentalcollege.org/wp-content/uploads/2022/12/2.7.1.pdf>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year**

17

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

3

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
15	25050

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://sts.icmr.org.in/Result.aspx
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The college has been recognized as center for PhD research by the Kerala University of Health Sciences. The college offers a wide range of resources for research faculty, including state-of-the-art equipment, administrative support, and funding opportunities. The incubation center is attached with the Department of Oral and Maxillofacial Pathology and strives to be a nationally and internationally recognized center of excellence and referral unit for research. The center is designed with a mission to encourage research and innovations, to help the students and faculty members

who are inclined towards research, innovation, and novel ideas. It is equipped with an array of latest diagnostic microscopes and equipments and sophisticated facilities. The center also has Digiscope with CCTV attachments and image analysis software useful in 2D & 3D Measurements of cellular features in Research.

The center is strategically well placed, thereby leveraging on the existing infrastructure and the expertise in the areas of Medicine, Public Health and Biotechnology.

Extension centers have added to increase the infrastructure for research. Every specialty owns advanced equipments ranging from CBCT imaging, Carl Zeiss Endodontic microscope, Lasers, Conscious sedation etc. Other facilities include tobacco session clinic, laser clinic, implant center, arts dental laboratory and comprehensive clinic.

File Description	Documents
Details of the facilities and innovations made	https://annoordentalcollege.org/incubation-centers/
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

12

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees

A. All of the Above

the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

27

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

13

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

14

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

125

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Annoor Dental College and hospital imparts holistic education through outstanding faculty and adequate infrastructure, resources and outreach activities. Our institution has been ranked 22nd among the private dental colleges, Kerala and has bagged the 30th position among all the dental colleges in India in the research survey conducted by the "The Week" magazine, 2020. Our institution secured 2nd PRIZE in the best Dental College category for celebrating oral

hygiene day conducted by Indian Society of Periodontology for providing free dental checkup for school children. Mr Binyamine T.S, the Director, has been conferred with Nelson Mandela Global Achievers International Award for the "Best CEO - 2020".

Our principal Dr Giju George Baby has been awarded the best principal of the year 2019 by the global society for Health and educational growth. Dr Jose Paul (students dean) has received the best national CDE chairman award (state) for the year 2019 for his contribution towards knowledge. Dr Pooja Latti received special recognition award for outstanding contribution offered during oral hygiene camp at KUHS, ISPOR Student Chapter under R and D Cell Nirmala college of Pharmacy, Muvattupuzha in 2019. Every year we conduct more than 15 camps, reaching out to the society.

File Description	Documents
List of awards for extension activities in the year	https://annoordentalcollege.org/it%20infrast ructures/
e-copies of the award letters	https://annoordentalcollege.org/wp-content/uploads/2022/12/3.4.3-B-1.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Annoor Dental College and Hospital is very active in organizing numerous dental camps, awareness programs, workshops, blood donation camps and empowerment programs through which we are able to sensitize students regarding their social duties and responsibilities. Every month free dental check-up camps are organized in the rural areas to better healthcare check-up and free treatment in our mobile dental clinic van. The institution has also undertaken numerous visits to orphanages for educating and creating oral hygiene awareness among the underprivileged children as well providing and supporting them in small ways with essential goods. Working outside the college help students to gain more self-confidence, and appreciation for others. Through these activities we aim to arouse the social consciousness of the students by providing them opportunity to work with the community. Awareness programs are

also organized on traffic rules with road safety for the public through bike rally and road shows. These experiences help our students to gain autonomy and appreciation for others and become excellent doctors with exceptional leadership qualities and responsible civilians. In this way, our institution aims at proper planning and execution of these activities contributing to the overall development of our students.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://annoordentalcollege.org/outreach-activities-2/
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

6

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

16

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

This institution ensures adequate availability and optimal utilization of physical infrastructure, as it is the ultimate vision of the college to create a conducive environment for learning. Smart classes which includes projectors, laptop, and Wi-Fi connected lecture halls, well equipped audio video aids for better teaching experience are provided. department library and central library is fully equipped with subject related books, e-books, journals e-journals, digital library. All the departments have been provided with the latest equipment's and latest materials for better understanding of the recent advancements. Students are provided problem-based learning, guest lectures, ICM (inter disciplinary clinical meetings) and training workshops are regularly organised by various departments. Quiz competitions such as med-dent, trivia dent, PACE as well as CDE programmes are also organised.

SMART CLASS ROOMS - Class rooms are technologically enhanced, that enable teaching and learning opportunities with specialised software with audio/visual capabilities. We provide quality education with ICT enabled classrooms and use of audio / projector device.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://annoordentalcollege.org/facilities/
Geo tagged photographs	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.1.1.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The sports facilities which are available includes shuttle badminton, carom, basketball, table tennis, volley ball, throw ball and outdoor games is accomplished through the physical director and sports committee of the college. The cultural events are conducted in the college auditorium, which is well equipped with all the latest requirements. Indoor activities such as chess, carom, badminton is conducted in the college campus.. The auditorium is a well-spaced area with a capacity of 300 chairs with excellent lighting and sound. Every student is encouraged for outdoor activities. Our main sports activities includes Basket ball, Volley ball, Cricket, Foot ball, Table tennis Chess Caroms, Multi gymnasium hall and Badminton . The ground also has many trees under which students sit and study and enjoy their leisure time. Sports rooms are equipped with latest sports items. We have an energetic cricket, football and basketball teams which has won many tittles in various tournaments. The players are trained by one of the best trainers. Dance and music clubs function with an efficient faculty to coordinate their activities.

File Description	Documents
List of available sports and cultural facilities	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.1.2-.pdf
Geo tagged photographs	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.1.2-.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc Response: This institution ensures adequate availability and optimal utilization of physical infrastructure, as it is the ultimate vision of the college to create an environment of excellence in education' through technologically advanced academic and instructive tools. The college provides facilities of smart classes which includes projectors, laptop, and Wi-Fi connected lecture halls, well equipped audio video aids for better teaching and learning experience. Each department is provided with department library. The library is full equipped with subject related books, e-books, journals e-journals, digital library. Separate reading room is also provided. All the departments have been provided with the latest equipment's and latest materials for better understanding of the recent advancements. To top it all, the problem-based learning, guest lectures, ICM (inter disciplinary clinical meetings) and training workshops are regularly organised by various departments. We also organize quiz competitions such as med-dent, trivia dent, PACE as well as CDE programmes. SMART CLASS ROOMS - Class rooms are technologically enhanced, that enable teaching and learning opportunities with specialised software with audio/visual capabilities. We provide quality education with ICT enabled classrooms and use of audio / projector device.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.1.3-1.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

70.17

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Dental laboratories: The I and II, III and Final year BDS undergraduate students throughout their academic year have scheduled preclinical postings in all the departments, where they will be taught basic knowledge about the subjects and its branches and different treatment, modalities pertaining to the same.

Laboratory facilities: The speciality clinics like department of orthodontics and department of prosthodontics, utilises a wide range of dental materials for intraoral and extraoral applications. These departments have both dry and wet lab facilities including wide range of accessories and equipments. The dry and wet labs are utilised by both undergraduate and postgraduate student. Other speciality clinics like department of Periodontics, department of Conservative Endodontics and department of Oral and Maxillofacial Surgery, have both U.G, P.G and special case clinics. We also have Implant, laser and microsurgical procedures being regularly done in the respective departments.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.2.1.pdf
The list of facilities available for patient care, teaching-learning and research	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.2.1.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

33615

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://adcserver/dentoone

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

397

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library management system software (Library EXPlus SQL-Topscore)

This software that is designed to manage all the functions of a library. This software helps to maintain, organize, and handle countless books systematically is to implement a library management system software. It tracks the records of the number of books in the library, how many books are issued, or how many books have been returned or renewed or late fine charges, etc. Also find books in an instant, issue/reissue books quickly, and manage data. Features of the software include

Data Acquisition & cataloguing

Serial control which enables the librarians to handle or control processes such as subscription, renewals of books or their cancellations and generate accurate MIS reports

Circulation features to manage borrower types along with keeping a tab on their book issue date

OPAC

Online Public Access Catalogue or OPAC is a digital catalogue that enables the users to search for books, journals, or any other material by entering keywords such as the name of the book, its title, author's name, etc.

DSpace is an open source repository software package typically used for creating open access repositories for scholarly and/or published digital content.

Other features-Master files, Library masters, Students/staff information, all types of reports, Fine details..etc.

File Description	Documents
Geo tagged photographs of library facilities	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.3.1-1.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Library facility is vital to the academic/ professional life in a college. The college has a fully automated and integrated library

system. This initiative is meant to cultivate the reading habits in students and provide a platform to gain more professional knowledge. The library is well equipped with both academic and non-academic reading materials. The library is accessible to the students from 8.30am to 7:30 pm on a week day basis inclusive of Saturdays. The library houses approximately more than 6000, belonging to various academic streams, for both undergraduate and post graduate students. Books from various streams and different disciplines of dentistry are available in the library. Both Indian and foreign author edition are available.

Enrolment Students and all staff of the college are entitled to themselves as members. Working Hours Library is kept open on all working days . Entries are made on book issues. The students can reissue the books if required. The issued books must be returned to the library on the specified return date Books from the Reference section will not be issued Usage of mobile phone in library is strictly prohibited Personal belongings should be kept in the property counter outside the library

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.3.2-a.pdf
Geotagged photographs of library ambiance	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.3.2-.pdf
Any other relevant information	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.3.2-.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

18.47

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

COMPUTER AVAILABILITY OF STUDENTS We have E HUT with all essential facilities such as computers, printers and Scanners. It helps the students to collect the study

materials for their assignments, projects & seminars **WIRELESS NETWORKING TECHNOLOGY** Our college is provided with high speed Wi-Fi internet connection, open for students and faculties at any time. Students can access the Wi-Fi from every corner of the premises which helps to attain quality education. The college is also equipped with computer laboratories. CCTV cameras are provided at prime locations of the college. Our college use AACRI CATALOGUING which an essential international is cataloguing code used for

descriptive cataloguing of various types of information resources by libraries. Anglo-American Cataloguing Rule (AACR2) is designed for the use in the construction of catalogues and other lists in our library. AACR2 comprise a detailed set of rules and guidelines for producing metadata in a surrogate record to represent a library resource.

File Description	Documents
Details of library usage by teachers and students	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.3.5.pdf
Details of library usage by teachers and students	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.3.5.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers:
MOOCs platforms SWAYAM Institutional
LMS e-PG-Pathshala Any other

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

13

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

IT service management is taken care by MVS Glob Solutions Pvt. Ltd. as a part of Annual maintenance contract

*Information Security: Information is secured by Antivirus

*Network Security - UTM not installed *Risk Management: All the information is backed up into an external hard disk daily

*Open Source Resources: Feed backs related to college and its functioning is continually monitored through principal office

*Green Computing: Every year the unused and IT waste is auctioned in the college.

The institution maintains and updates the services by:

*Hospital Management Information System (HMIS)

*Electronic Medical Records System (EMR)

*Digital diagnostic and imaging systems including PACS

COMPUTER AVAILABILITY OF STUDENTS We have E HUT with all essential facilities such as computers, printers and Scanners. It helps the students to collect the study

materials for their assignments, projects & seminars

WIRELESS NETWORKING TECHNOLOGY - Our college is provided with high speed Wi-Fi internet connection

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://annoordentalcollege.org/it%20infrast ructures/
Any other relevant information	https://annoordentalcollege.org/it%20infrast ructures/

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

E. < 50 MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

178.45

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has a dedicated maintenance office to look after the infrastructure of the institution. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, class rooms. The facilities and equipment's are continuously monitored through main stores, principal office and maintenance department of the college. The institution has a proficient and well managed maintenance committee comprising of administrative officer, a maintenance supervisor and committee members. The institution has assigned specific teams for sanitation, electric, civil works and plumbing

services to maintain the existing facilities. To monitor these teams, we have a maintenance supervisor who reports to the administrative officer. Our institution is equipped with CBCT-imaging technology, the maintenance of which has been taken over by VILLA INDIA, which has been actively marketing dental equipment with a sole purpose of bringing the latest in the medical sciences to the Indian health care market and meeting its growing demands.

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File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.5.2.pdf
Log book or other records regarding maintenance works	https://annoordentalcollege.org/wp-content/uploads/2022/12/4.5.2.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

83

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://annoordentalcollege.org/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

363

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://annoordentalcollege.org/career-guidance-cell/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

With the aim of imparting education on par with global standards, Annoor dental college and Hospital provides outstanding students belonging to the NRI/CIWGC/Foreign National (FN) categories, topnotch academic and extra-curricular facilities, as well as comfortable accommodation. Students are supervised by senior faculty members to ensure open communication with their parents/guardians, and that their needs are addressed appropriately.

We provide admission of candidates under General or Foreign / NRI category on fulfilling the eligibility requirements. Foreign / NRI category seats are only available for foreign nationals/candidates with NRI status or those sponsored by relatives having NRI status.

File Description	Documents
For international student cell	https://annoordentalcollege.org/nri-cell/
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment

A. All of the Above

and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://annoordentalcollege.org/wp-content/uploads/2022/12/5.1.5-mom.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

7

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

17

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

6

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

29

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Presence of a Student Council, its activities related to student

welfare and student representation in academic & administrative bodies/ committees of the Institution

Student Council is an organization conducted by students and guided by their Teachers. It provides an opportunity for students to engage in a structured partnership with teachers, parents and College Management in the operations of their Institution.

Annoor Dental College and Hospital aims at encouraging and motivating the aspiring dentists of the institution. This creates a sense of responsibility and dedication among the students towards accomplishment of their goal. The council is utilized to put forward and inculcate novel and innovative ideas of the young generation in various aspects of our college like teaching, research, sports and cultural activities. Student Council has representatives from all batches of students in the college so that all aspects are acknowledged and looked into. The Council will be responsible for activities like management of Hostels, academic grievances of students, organizing the cultural and sports activities inside and outside the campus and many more.

File Description	Documents
Reports on the student council activities	https://annoordentalcollege.org/wp-content/uploads/2022/12/5.3.2-1.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

10

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The association has office bearers who meet at regular intervals to ensure the proper and smooth functioning of the association. The members of the alumni association are encouraged for their participation by holding family get-togethers and kids' programs.

The alumni association is very efficient and plays a pivotal role in providing welfare schemes and organizing charitable events. The alumni association of our college is very active in organizing and conducting programs which are for the benefit of students. In addition to these the old students are keen in increasing the resource materials to the present-day students. The alumni association has donated computer tables to the library and Table Tennis racquets to the students. The Alumni is conversant with the programmes and activities of the Alumni provide financial support to the college and its programs. Many of the students have been provided with job opportunities in the clinics and hospitals within the state and both in the national and international arena.

File Description	Documents
Registration of Alumni association	https://annoordentalcollege.org/wp-content/uploads/2022/12/5.4.1-alumni.pdf
Details of Alumni Association activities	https://annoordentalcollege.org/wp-content/uploads/2022/12/5.4.2-1.pdf
Frequency of meetings of Alumni Association with minutes	https://annoordentalcollege.org/wp-content/uploads/2022/12/5.4.1-alumni-1.pdf
Quantum of financial contribution	https://annoordentalcollege.org/wp-content/uploads/2022/12/5.4.2-1.pdf
Audited statement of accounts of the Alumni Association	https://annoordentalcollege.org/wp-content/uploads/2022/12/5.4.2-a.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year
Financial /kind Donation of books
/Journals/volumes Students placement Student

C. Any 2 or 3 of the Above

exchanges Institutional endowments	
File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
<p>6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.</p>	
<p>The college envisions the promotion and fostering of national and international relations to nurture and elevate the individual and institutional merit, and to always keep in mind the needs of the underprivileged in all our goals of promoting human excellence. It aims to achieve quality at every level of management, academic and administrative practice and have a distinctive work climate of service to the most needy. The college aspires to elevate the treatment quality to the third dimension by providing clarity of communication through intradepartmental and interdepartmental discussions, debates via continuing dental education programs. The reduction of workplace stress by incorporating and integrating digitized platforms; for entering, storing and analysing patient data has been established. The mission of the college is to further service to the needy by developing a platform to boost relations and network with similar health care providers, always mindful that service to humanity is the final goal in all our endeavors. Transparency of communication is promoted through establishment of e-governance system within the college. The college has a climate of learning that enables faculty to interact with all levels in the organizational structure.</p>	

File Description	Documents
Vision and Mission documents approved by the College bodies	https://annoordentalcollege.org/wp-content/uploads/2022/12/6.1.1-Vision-Mission.pdf
Achievements which led to Institutional excellence	https://annoordentalcollege.org/wp-content/uploads/2022/12/6.1.1-EXCELLANCE.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The organogram of the college management structure reflects a decentralized and participatory system involving every working level in its functioning system. The management involves, interact and intervene when required. There is an efficient communication network between management, Principal, teaching faculty, non-teaching faculty and students. All the people are included in the decision making process for all activities. A participatory team skill building approach encourages a secure environment for honest feedback and debate. Such regular feedbacks and meetings regarding assessment of developments and limitations, help to evaluate progress and ascertain need in specific areas. The college is able to foresee challenges, prepare for and overcome the same by adopting such practices. The academic and administrative goals are met by a non-interfering yet advisory behavior of the Management. The individual teaching faculty is given the leeway to accomplish goals with flexibility within the constraints of the system and encouraged, appreciated for their efforts.

File Description	Documents
Relevant information /documents	https://annoordentalcollege.org/wp-content/uploads/2022/12/6.1.2-ADDL.pdf
Any other relevant information	https://annoordentalcollege.org/organizational-structure/

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the

College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed.
Provide the write-up within 100 - 200 words

Academic Monitoring Cell was constituted in the college which helps to improve the academic performance in a proactive manner. In view of directions of Hon'ble Supreme Court an anti ragging cell is functioning in the college nominated by principal. The Ethics Committee in this college, entrusted not only with the initial review of the proposed research protocols prior to initiation of the projects, but also have a continuing responsibility to regularly monitor compliance with all ethical requirements, till the completion of the study. NAAC committee is created to enhance the quality improvements in the academic process and also as a pre-accreditation exercise, a committee has been formed in the college with principal as chairman. The Student Support and Guidance Cell have been established in the college to improve the social and technical skill of students to enable them for various academic activities. Internal quality Assurance Cell (IQAC) is established as quality sustenance measure and to monitor all the activities of the college. The objective of the cell is to develop a system for consistent improvement in the overall performance of the institution at all levels.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://annoordentalcollege.org/wp-content/uploads/2022/12/6.2.1.pdf
Any other relevant information	Nil
Organisational structure	https://annoordentalcollege.org/organization-al-structure/
Strategic Plan document(s)	https://annoordentalcollege.org/wp-content/uploads/2022/12/6.2.1.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Annoor Dental College and Hospital, Kerala has effective welfare measures for teaching and non-teaching staff for their upliftment and growth. The institution bears in mind that well being of the staff is of utmost importance for its growth. In line with this, many welfare measures have been implemented.

Various leaves are available to teaching and non-teaching staff like casual leave, Earned Leaves, duty leave, medical leave and maternity leave for ladies staff. Transport facility is provided for teaching and non-teaching staff from Muvattupuzha town to college on all days and for all official purposes.

The college provides free accommodation facility for teaching and non-teaching staff. Welfare fund are provided for teaching staff and nonteaching staff. Faculty members are promoted for higher education. Sponsorships are provided to staff to attend and present papers in conferences both in India as well as abroad. Staff club which address the staff issues and addresses their various issues and reaches at a favourable decision. Campus facilities are available for all the staffs, which includes sports and other physical facilities. Staffs are also encouraged in participating yoga classes. Recreation centers are established for staff staying in campus.

File Description	Documents
Policy document on the welfare measures	https://annoordentalcollege.org/wp-content/uploads/2022/12/6.3.1-hr-Policy.pdf
List of beneficiaries of welfare measures	https://annoordentalcollege.org/wp-content/uploads/2022/12/6.3.1-List-of-beneficiaries.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

24

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

34

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

PERFORMANCE APPRAISAL SYSTEM is maintained in the college for all levels of working staff. The new staffs are educated about the system of functioning with regard to appraisal methods. Student

appraisals are based on academic skills such as punctuality to the class, teaching competence, subject explanation, clinical guidance and appropriate behavior.

Every tier of the non-teaching staff is independently evaluated by their respective seniors and heads of offices. They are also assessed by respective heads of departments where they may be posted. Such appraisals are then brought to the attention of the Administrative Officer for further action. If there are any challenges, the officer speaks to that particular employee to ensure directness in approach and also provide a chance for that non-teaching staff to correct themselves. This is also done in a kind and humane manner, keeping in mind social and economic strata and sensitivities. Such interactions make the staff aware of implications of non-improvement and provide impetus to do better. Finally after a prescribed time of employment, a collated view of each non-teaching staff is submitted by the Administrative Officer to the Management for further evaluation and action.

File Description	Documents
Performance Appraisal System	https://annoordentalcollege.org/wp-content/uploads/2022/12/Performance-Appraisal-form.pdf
Any other relevant information	https://annoordentalcollege.org/wp-content/uploads/2022/12/Performance-Appraisal-form.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. The major percentage of funds is used for purchasing the materials and instruments required for required for each department. The basic requirements like gloves, mask, head cap etc all comes under this and also for the maintenance of instruments. The amounts withdrawn from the banks follow a systematic mechanism of obtaining the approval at various levels. If any expenditure is made beyond budget sanctioned, it gets ratified in a special meeting. Each year many numbers of CDE programs and camps are conducted by the college which are useful for the students and

staffs under the expense of college. Each department is provided with adequate facilities and its maintenance is done using this fund. Lecture hall are well equipped with projectors, boards, table, chair, mike etc for the proper execution of lectures. There are transportation facility which is provided for students, staffs and patients. This includes buses which are running two times daily, morning and evening and car facilities for the transportation of staffs.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://annoordentalcollege.org/wp-content/uploads/2022/12/6.4.1-A-1.pdf
Procedures for optimal resource utilization	https://annoordentalcollege.org/wp-content/uploads/2022/12/6.4.1-B-1.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Annoor Dental College and hospital has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The institution follows the following mechanisms used to monitor effective and efficient use of financial resources are as below:

Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, Process of internal audit We conduct internal audits on a yearly by the internal financial committee of the institution headed by finance account manager. The internal financial committee looks after the internal audit and it is presented to the certified Chartered Accountant to do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

The institute regularly follows external financial audit system. All

these mechanisms exhibit the transparency that is being maintained in financial matters.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://annoordentalcollege.org/wp-content/uploads/2022/12/6.4.2-Institution-conducts-internal-and-external-financial-audits.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The IQAC performs regular academic and administrative audits to improve quality of the system. The academic audit is done for both UG and PG students. There is a central unit in the college named the

academic committee which reviews and assess teaching and learning process regularly. It tries to keep up the standards of education through teaching and examination with special attention to students with learning difficulties if any. The academic up gradation is a continuous process headed by the academic committee in consultation with the dean of academics. The meetings of academic committee focus on competency assessment , evaluative mechanisms, achievements and awards of faculty and students , research areas and methods to improve research potential in students and staffs. The institute has bagged several projects approved and funded by ICMR both by UGs and PGs. The IQAC in its review meetings discusses and proposes agenda for quality assurance strategies. New state of art auditorium was inaugurated to promote scientific gathering and interdepartmental meetings. Also CBCT & T Scan Unit has been deployed in the college after decision was taken to improve patient care and research potential.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://annoordentalcollege.org/wp-content/uploads/2022/12/6.5.1-A-1.pdf
Minutes of the IQAC meetings	https://annoordentalcollege.org/wp-content/uploads/2022/12/IQAC-Meeting.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above
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File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://annoordentalcollege.org/wp-content/uploads/2022/12/AQAR-REVIEW-2020-21.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

8

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Annoor Women Brigade (AWB) under the banner of WINGS (Women In

Glorious Service) aim in the upliftment of female students and faculty of Annoor, to empower, encourage and guide them to take decisions in their life. It educates them to have equal opportunities in the society in all aspects with respect to males

Annoor dental college and hospital has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, caste, race, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 68% women students and 49% women staff.

Safety, security and well being along with gender equity and friendly working atmosphere are the issues of prime concern.

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities.

Safety and security

Counselling

Common rooms

Hostel facility

Day care center

Anti harassment cell

File Description	Documents
Annual gender sensitization action plan	https://annoordentalcollege.org/wp-content/uploads/2022/12/7.1.2-Annual-gender-sensitization.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://annoordentalcollege.org/wp-content/uploads/2022/12/7.1.2-Measures-initiated-by-the-Institution-for-the.pdf
Any other relevant information	https://annoordentalcollege.org/wings-activity-report/

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photos	https://annoordentalcollege.org/wp-content/uploads/2022/12/7.1.3.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dental waste is the subset of hazardous biomedical waste. It includes various materials like soaked cotton, sharp needles, extracted teeth, human tissue parts, and so forth, which are usually contaminated with body fluids like blood and saliva. Dental practices also produce a few other types of waste, such as mercury, silver amalgam and various chemical solvents. At the simplest level

treatment of sewage and most waste water is through separation of solids from liquids, usually by settlement. By progressively converting dissolved materials into solid, usually a biological flock and settling this out, an effluent stream of increasing purity is produced. Sewage is the liquid waste from toilets, baths, showers, kitchen etc, that is disposed off via sewers. To make waste water acceptable for reuse or for returning to the environment, the concentration of contaminants must be reduced to safe level, usually a standard set by the environment agency. For liquid waste management college has sewage treatment plant (STP). The waste water received from different areas catered by STP was collected into inlet chamber.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://annoordentalcollege.org/wp-content/uploads/2022/12/7.1.4-A-1.pdf
Geotagged photographs of the facilities	https://annoordentalcollege.org/wp-content/uploads/2022/12/7.1.4-B-geoo.pdf
Any other relevant information	https://annoordentalcollege.org/wp-content/uploads/2022/12/7.1.4-C-any-other-rel.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://annoordentalcollege.org/wp-content/uploads/2022/12/7.1.5_1609155296_4536.jpg
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the

B. Any 4 of the Above

Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	
File Description	Documents
Geotagged photos / videos of the facilities if available	https://annoordentalcollege.org/wp-content/uploads/2022/12/7.1.6Presentation1.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above
File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	

Annoor dental college has a culture of celebrating all the major religious festivals in the campus. Cultural events are conducted on Onam, Christmas, Holi, Deepavali and Eid. Onam, Christmas, Holi and Deepavali celebrations are conducted for students and faculties every year. Iftar feast is arranged to the students and faculties every year. The campus provides a friendly environment to the students from different culture and socio-economic backgrounds.

The diverse programs offered in the college have incorporated the issues relevant in providing an inclusive environment that is tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

The college's vision explicitly mentions human values, social commitment and ethics, Intellectual competence, moral uprightness, social commitment, spiritual orientation service to society. These elements are inculcated in the value system of the college community, students on one hand and faculty on the other side. Some of the human values that are integrated are justice, dignity of life, peace, harmony, acceptance and respect for diversity in religion, ethnicity, culture and gender, discipline and hard work, honesty and integrity of life, commitment to society, especially the less privileged etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://annoordentalcollege.org/wp-content/uploads/2022/12/7.1.8-1.pdf
Any other relevant information/documents	http://annoordentalcollege.org/students-activities

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://annoordentalcollege.org/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

WORLD MENTAL HEALTH DAY, TEACHERS DAY, INDEPENDENCE DAY, ORAL HYGIENE DAY , DOCTORS DAY, INTERNATIONAL YOGA DAY, WORLD NO TOBACCO DAY, CONS-ENDO DAY, WORLD HEALTH DAY, WORLD ORAL HEALTH DAY, ORAL AND MAXILLOFACIAL SURGEONS DAY, WORLD AIDS DAY, CHRISTMAS CELEBRATION, INDEPENDENCE DAY

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Palliative care improves the quality of life of patients and that of their families who are facing challenges associated with life threatening illness, whether physical, psychological, social or spiritual. The quality of life improves as well. Early delivery of palliative care reduces hospital admissions and the use of health services.

Bethany Shalom Bhavan, Palliative care centre, Pothanicaad

An oral health awareness programme was conducted in observance of the "International Day of disabled persons" on 10/12/2022. Our college students were volunteers for the programme and they assisted

the patients who attended the programme.

Tribal Village Adoption

Aims to address the issues of education for all, healthcare, sanitation, sustainable livelihoods, community infrastructure development, alcohol deaddiction etc. Our College believes that we can bring a change among the lifestyle by promoting values based on traditional Indian systems, ushering in community health, individual peace, society peace and ultimately prosperity of Nation.

Tribal Camps

Permission was requested to the Tribal development office, Ernakulam. The tribal development officer granted permission to conduct treatment camp phase wise at tribal student's hostels listed below

Pre matric hostel Neriyamangalam

- Pre matric hostel Mathirapilly
- Pre matric hostel Pinavoorkudi
- Post matric hostel Karukadam
- Multipurpose hostel Ernakulam

File Description	Documents
Best practices page in the Institutional website	https://annoordentalcollege.org/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The sole aim of Annoor dental college and hospital is imparting quality education in dentistry and also to provide good health and well being to all sections of the society.

Our College believes in the power of unity and happiness serving the society in dual capabilities first as a reliable destination to cure dental disorders and then as a highly professional college imparting

the latest knowledge and hands on experience in advanced dentistry. The college focuses on academic excellence through well planned academic sessions and classes.

The students are trained in advanced equipment's including CBCT, T-Scan, Impactions, Rotary Endodontics, Implants, Myofunctional appliances, Conscious sedation & JOBS- exclusive scientific journal. The modern lab facilities and invaluable hands-on experience helps the students to gain a deeper understanding of dentistry. The outreach activities conducted in regular has a major impact in tribal communities surrounding the college.

Research field has received a major boost by the introduction of latest equipments and materials for the purpose of postgraduate studies. Overall the college provides an amalgamation of academics, research, student friendly and a perfect ambience for young dental aspirants to nurture and grow, thereby creating future dental stalwarts to serve the community at large.

File Description	Documents
Appropriate web page in the institutional website	https://annoordentalcollege.org/institutional-distinctiveness/
Any other relevant information	http://www.annoorjournal.org/

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
50	41.34 - 92.61	81.92	36.25

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

Preclinical training initiates patient simulation courses and simulation of elementary stages of treatment, paving the way for integrated patient treatment courses in the clinical stage of training. This training is offered exclusively for our undergraduate students.

Our students are getting trained on plaster models, videos of various cavity preparations are shown so that they understand it better. After practice on plaster models, they are made to work on typhodont models in our phantom head lab.

Before they enter the clinics, we make sure that they practice on natural teeth, simulating the clinical conditions. They are taught on cement mixing, mixing of alginate and manipulation of amalgam. Students are taught how to carve a tooth on wax blocks, so that they become familiar with the tooth anatomy.

Demonstrations are given on articulated cast models to educate students on occlusion and jaw relation. Students are well trained on teeth arrangement on articulated models so that they familiarize with the natural teeth harmony in patients.

Wire bending procedures starting from straightening of an ortho wire to fabrication of appliances has been demonstrated to the students. They are trained on how to take a primary impression and special tray fabrication. This intense training helps the students to lay down a strong foundation and also develop keen interest in dentistry.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

INDUCTION CEREMONY/ORIENTATION FOR FRESHERS

The orientation program aims to form a solid foundation for the students before they officially start their first academic year. Different presentations with general information about college and hostel facilities, academic curriculum, faculty, clinical and pre-clinical departments are given during the session which provide an important introductory insight about the functioning of the college and the values it upholds -"as one who serves".

WHITE COAT CREMONY

We hold our white coat ceremony at the very beginning of first year along with the grand induction ceremony, MAHATRIA. The white coat ceremony is conducted which symbolizes the need of caring, trust and their commitment to humanity as a dental student.

ORIENTATION PROGRAM FOR INTERNS

Internship is a phase of training when a new graduate is expected to acquire skills under supervision, so that the graduate becomes capable of practicing dentistry independently. In our college, we conduct an orientation program for fresh graduates before starting their one year compulsory internship. Interns are invited to participate in a one day orientation program conducted by senior faculty members that included interactive lectures, structured panel discussions and group discussions. The orientation program will help the fresh graduates for an easy transition from their student life to clinical work atmosphere and hence to a responsible dental practitioner.

File Description	Documents
Orientation circulars	https://annoordentalcollege.org/wp-content/uploads/2022/12/8.1.4-Orientation-foundation-course-LINK.pdf
Programme report	https://annoordentalcollege.org/wp-content/uploads/2022/12/8.1.4-Orientation-foundation-course-LINK.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

B. Any 5 or 6 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

0

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	No File Uploaded
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	No File Uploaded

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The college has developed direct and indirect methods to measure and certify attainment of specific clinical competencies by BDS students.

DIRECT METHODS

Theory and Practical Examinations

Each student is evaluated by formative and summative examination to be promoted to higher level.

Viva Voce

After completion of each posting, a student is expected to answer a viva voce to enable him to be more confident in the university examination.

Seminar Presentations

Each student is required to present a seminar after thorough preparation of all aspects about a particular topic. This has to be presented in front of the other students and faculty.

Case Presentations

During the clinical posting, each student is expected to maintain a detailed logbook of the cases attended and present any five cases in front of the faculty before the end of the posting.

INDIRECT METHODS

Extra-Curricular Academic Activities

Students and interns are encouraged to participate in scientific activities in various state and national level conferences. Demonstration of self-confidence and sound clinical knowledge of the papers and posters presented is evident through such participation.

Research

By the end of internship students will demonstrate competence in undertaking research.

Students are also encouraged to carry out a research project of their choice and publish the same in esteemed journals and to take part in various funded projects.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://annoordentalcollege.org/wp-content/uploads/2022/12/8.1.8-objective-nethods-to-measure-and-certify-clinical-compet.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://annoordentalcollege.org/wp-content/uploads/2022/12/8.1.8-objective-nethods-to-measure-and-certify-clinical-compet.pdf
List of competencies	https://annoordentalcollege.org/wp-content/uploads/2022/12/8.1.8-objective-nethods-to-measure-and-certify-clinical-compet.pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
50	50

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

According to the Holland code frame work, attributes of a dentist lies in three hemispheres. It involves appropriate building, thinking, and helping areas.

Building

The building interest area focuses on one's skill in working with instruments and machine. A sense of artistic talent can aid in making or fixing practical things.

Thinking

Thinking area indicates a focus on researching, investigating and increasing the understanding of natural laws. It involves accurate observation and a through and methodical approach to every case to be attended.

Helping area

The helping interest area indicates a focus on one's compassionate heart, empathy to patients, service oriented mentality and also to

conduct community programs and spreading public awareness.

A dentist should have dexterity as the job demands working with instruments in limited area.

A dentist should possess leadership skills and organizational skills to manage and lead staff while working in their own private practice and also maintain accurate records of patient case.

Patience and physical stamina should be possessed by the dentist to deal with uncooperative patients and those patients who need special attention.

Problem solving skill in a dentist will help him manage crisis and dental emergencies in the dental clinic.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://annoordentalcollege.org/wp-content/uploads/2022/12/8.1.10-methods-adopted-define-and-implement-dental.pdf
Any other relevant information.	https://annoordentalcollege.org/wp-content/uploads/2022/12/8.1.10-methods-adopted-define-and-implement-dental.pdf

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

6419521.81

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Faculty development programs are organized in this institution under the guidance of DEU. Interdisciplinary CDE and Program for academic contribution and excellence (PACE) are conducted in every month.

Such programs are able to maintain high quality evidence based education to all the faculty members. This ongoing education programs are equally beneficial for the faculty and the student community. Various programs focusing on the inter relationship among the different branches of dentistry and medicine are being conducted.

Ensure good optimal oral health for all the patients as all the faculty members and students are updated with recent treatment strategy in all aspects of dentistry. These programs are intended to provide a frame work for an in-service training for the faculty members and also serves as a resource for oral health care.

The attendees are always made aware of hazards of using limited knowledge in integrating new techniques or procedures into their practice and make sure that only evidence based dentistry should be used in patient therapy

Professional knowledge of employees is being constantly judged, compared and demand constant updation. These CDE programs helps in improving the professional knowledge. The institution is promoting these programs to improve and update of career.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	https://annoordentalcollege.org/wp-content/uploads/2022/12/8.1.12-Est.-of-Dental-Education-Dept..pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://annoordentalcollege.org/wp-content/uploads/2022/12/8.1.12-Est.-of-Dental-Education-Dept..pdf
Any other relevant information	Nil