



# **ANNOOR DENTAL COLLEGE & HOSPITAL**



Recognized by the Dental Council of India, New Delhi,  
Affiliated to Kerala University of Health Sciences  
& Recognized by Govt. of India

## **ACTION TAKEN REPORT ON CURRICULUM**



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## FEEDBACK ON STAKEHOLDERS AND ACTION TAKEN REPORT

Feedback from stakeholders plays a pivotal role in ensuring the continuous improvement and effectiveness of educational programs. One crucial aspect of this feedback process is evaluating the syllabus of courses in relation to the competencies expected from them. Understanding stakeholders' perceptions regarding the alignment of course content with desired learning outcomes provides valuable insights for curriculum development and enhancement. This feedback not only informs educators and administrators about the strengths and weaknesses of existing syllabi but also guides strategic decisions aimed at optimizing educational experiences for students. By soliciting input on syllabus relevance and adequacy, educational institutions can proactively address areas needing improvement and ensure that course offerings remain responsive to the evolving needs of learners and the demands of the respective fields. Therefore, the assessment of syllabi in relation to expected competencies serves as a foundational step in fostering academic excellence and meeting the educational goals of stakeholders.

SL NO	Stakeholders	FEEDBACK	ACTION TAKEN
1.	<b>Students</b>	Many stakeholders expressed a desire for relevant elective courses aligned with specialization streams within dentistry. Currently, the available electives do not sufficiently meet the diverse needs and interests of students seeking specialized training.	Addition of newer elective have included like aesthetic dentistry, Implant training and T Scan training done
2.		Patient exposure and management in 3 <sup>rd</sup> general medicine and surgery classes	Classes organized with patient exposure
3.		Request for causality posting in attached hospital	Program added to internship with nearby attached hospital with night duties for the current batch
4.		Students expressed a desire for more engaging learning experiences with smart classes	Implemented. Smart classes in all classrooms
5.		Requested access to recorded classroom sessions for better learning retention	Installation of the Annoor Dental college classroom app, providing them with convenient access to recorded video classes via mobile devices available on google play



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6.		The current syllabus may be perceived as overwhelming, potentially placing excessive demands on students' time and resources	Course objectives and content were revised to prioritize essential concepts and learning outcomes. This ensures that students focus on mastering key principles rather than being overwhelmed by excessive detail.
7.	<b>Teacher</b>	Suggested upgrading classroom facilities to include interactive whiteboards for enhanced teaching and learning experiences.	Installation of interactive whiteboards in classrooms to facilitate dynamic and engaging teaching methods, promoting active participation and knowledge retention among students
8.		To increase the number of faculty training programs and more insights in the new curriculum	Regular teachers training programs planned and 3 programs conducted. Faculties are also sent to university for training in FDP and medical education technology
9.		New curriculum implementation planning to be done	Process initiated by academic council
10.		Training for after graduation placement	Intense training on what after BDS and MDS every year Quiz and MCQs (MED DENT & TRIVIA) conducted as competitive exams
11.	<b>Alumni</b>	Request for engagement for academic activities	Monthly academic program organized titled Renso engaging the alumni as speakers
12.		Suggestion to organize a get together within the college premises	Matter taken in consideration
13.		Fund mobilization	Contribution towards college infrastructure initiated
14.	<b>Professionals</b>	Additional elective options to be added for their curriculum	Decision in progress, and elective options including aesthetic dentistry, ENLITE, Implantology, and myofunctional therapy has been integrated into internship and more electives to be added to the new curriculum."
15.		Improvement in course design to further optimize opportunities for extra learning and self-directed learning	Library hours are introduced and groups discussions have been initiated

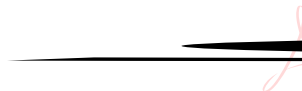


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16.	<b>Employers</b>	Integrating multimedia resources such as virtual anatomy software or interactive online modules could enhance accessibility and cater to diverse learning preferences	Online modules are being initiated. Multimedia resource added to the curriculum with 3D animation video classes
17.		Interdisciplinary collaboration by incorporating perspectives from related fields such as radiology or pathology	Added to the curriculum as interdisciplinary CDE's and journal club discussions

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