



ANNOOR DENTAL COLLEGE & HOSPITAL

Affiliated to Mahatma Gandhi University & Kerala University of Health Sciences

Recognised by Dental Council of India and Govt of India)

Muvattupuzha-686673, Ernakulam Dist, Kerala, India

E Mail: annoordentalcollege@rediffmail.com website: www.annoordentalcollege.org

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1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

FEED BACK ANALYSIS OF STACKHOLDERS AND ACTION TAKEN



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FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN

REPORT

2018-19

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers and professionals. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed. The feedbacks were collected biannually. Based on the feedbacks collected, the remedial measures were discussed and plan of action was formulated.

STUDENT FEEDBACK

Students were given feedback forms and based on the assessment the following feedbacks were received and the necessary actions taken in the table below.

SL. NO.	FEEDBACKS	ACTIONS TAKEN
1.	Students suggested for including skill oriented courses to improve the clinical skills.	CDE programs and workshops were organized which helped to improve the clinical skills like Minor surgical procedures workshop, workshop on implants.
2.	Students suggested to increase the library usage hours and to augment the library facilities.	The library was upgraded with EBSCO, INFLIBNET other learning platforms are provided to students with internet facilities and the library timings were extended.
3.	Students suggested to include an orientation program to help them provide a knowledge regarding the various work opportunities post their course.	Programs conducted like 'what after BDS?' to sensitize the students the various options available.
4.	Smart class programs to be made effective and improve the student-teacher interactions.	Learning management systems to improve the student-teacher interactions were implemented and smart classrooms were made more effective by use of ICT.




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5.	To improve sports facilities.	Indoor sports room, basketball court and playground facilities were made available for the students.
6.	Students suggested to support for participation in state and national level cultural, academic programs.	Support provided from institution and students were permitted to attend various conferences, workshops and cultural events organized by other organizations.
7.	Students suggested for improvement in teaching methodologies especially for difficult topics.	Teachers took relevant measures for improving the learning of difficult topics by conducting extra classes and special coaching was provided.
8.	Opportunities to conduct research and publish the research findings.	Various faculty guided students to conduct research which also received funding from various organizations and also the college initiated a scientific journal for the students to publish their research work.



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FACULTY FEEDBACK

Feedback forms were provided to the faculty and were analysed for the necessary actions to be taken which are mentioned in the below table.

SL. NO.	FEEDBACKS	ACTIONS TAKEN
1.	Shortage of faculty	Faculty appointed based on the vacancies reported
2.	Timetable of events for the year to be prepared.	The institution developed the timetables which included the academic activities listed out for that year which was circulated prior to the beginning of the academic year.
3.	Improvement of classroom facilities and to upgrade with ICT enabled classrooms.	All the classrooms were ICT enabled for effective teaching.
4.	Need for teachers training programs.	Teachers training programs have been organized by the institution.
5.	Faculty requested to upgrade the infrastructure for improving the research facilities in the institution.	Infrastructure updated. Facilities like CBCT, Laser, micro-endodontics, pathology laboratories implemented to improve the research.
6.	To enhance research quality by collaborative activities with other institutions.	MOU's were signed with reputed institutions and laboratories to facilitate the research.
7.	To conduct various faculty development programs for faculty upgradation.	Various workshops, interdisciplinary programs organized in the college for faculty upgradation.



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ALUMNI FEEDBACK

Alumni were approached and feedbacks are collected which are summarized in the below table.

SL. NO.	FEEDBACKS	ACTIONS TAKEN
1.	Training programs to improve the placement opportunities.	Training programs organized
2.	To update the college activities to the alumni so that they could be a part of the activities and programs.	A group created including the alumni's and regular updates provided to all.
3.	To organize certificate courses for the students and alumni.	Various certificate courses organized like implant, lasers, RCT courses, minor oral surgical courses, CBCT workshop.
4.	To introduce research activities at the undergraduate level as well.	Research activities were encouraged by all the departments and the necessary support provided to conduct the research.




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EMPLOYERS FEEDBACK

SL. NO.	FEEDBACKS	ACTIONS TAKEN
1.	To include innovative teaching and learning methodologies for students.	Faculty upgraded with the various newer teaching methods to enhance the students learning.
2.	To improve patient management system.	Various strategies employed by all the departments to improve the overall patient compliance.
3.	Conduct regular interdepartmental meetings.	Regular interdepartmental meetings conducted on monthly basis and knowledge exchanged.
4.	To create awareness among students regarding the newer technologies in the field.	Various programs conducted to update the students with the newer technologies
5.	To improve students social skills and community involvement.	The students actively incorporated into various outreach activities and thus social values imbibed among the students.

CONCLUSION

Thus, the feedback given by the stakeholders were analysed by the Academic Monitoring cell, IQAC, and the Board of the studies and necessary suitable action wastaken so as to satisfy the expectations of both students, faculty, alumni and employers.



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