



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Annoor Dental College and Hospital
• Name of the Head of the institution	Dr. Giju George Baby
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04852815217
• Alternate phone No.	04852838000
• Mobile No. (Principal)	628247477417
• Registered e-mail ID (Principal)	info@annoordentalcollege.org
• Alternate Email ID	annoordentalcollege@rediffmail.com
• Address	Puthupaddy PO, Muvattupuzha
• City/Town	Ernakulam
• State/UT	Kerala
• Pin Code	686673
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Private				
• Name of the Affiliating University	Kerala University of Health Sciences				
• Name of the IQAC Co-ordinator/Director	Dr. Vineet Daniel Alex				
• Phone No.	04852815217				
• Alternate phone No.(IQAC)					
• Mobile No:	9446122664				
• IQAC e-mail ID	annoordentalcollege@rediffmail.com				
• Alternate e-mail address (IQAC)					
3.Website address (Web link of the AQAR (Previous Academic Year)	http://annoordentalcollege.org/naac				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://annoordentalcollege.org/annooradmin/academiccal/academic_calendar-pages-deleted1625304219.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2021	31/08/2021	30/08/2026
6.Date of Establishment of IQAC			17/11/2018		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Academic Audit • Quality Assurance & Control of Institution • Conducting Internal & External Audit • Organizing Students welfare projects & activities • Covid vaccination drive & Covid 19 testing 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
IQAC Calender	http://annoordentalcollege.org/nac-files/IQAC_Calendar_2021.pdf
IQAC Minutes	http://annoordentalcollege.org/iqac
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
IQAC	08/01/2021
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>It is a computer based system used to manage internal and external resources, materials and human resources. This software lets our students to plan, manage and conduct efficient learning programs on their own device. You can use the Instant Learning Management System for classroom training, webinar, video tutorials, and e Learning.</p> <p>Patient Management System</p> <p>Education Management System</p> <p>Data Management System</p> <p>Library Management System</p> <p>Store Management System</p>	
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

2.Student

2.1 Total number of students during the year:	360
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File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	60
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File Description	Documents
Data Template	View File

2.3 Number of first year students admitted during the year	64
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File Description	Documents
Data Template	View File

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	1201.50
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File Description	Documents
Data Template	View File

5.Teacher

5.1 Number of full-time teachers during the year:	86
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File Description	Documents
Data Template	View File

5.2	78
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The Institution ensures effective curriculum planning, delivery and evaluation through a well-defined process as prescribed by the respective regulatory councils and the affiliating University.

The goals of the BDS and MDS program are to produce graduates who can do general dental practice involving the prevention, diagnosis and treatment of diseases of teeth and associated tissues. The graduate should also understand the concept of community oral health education and rural health care delivery programs existing. The post graduates are trained efficiently in their respective specialty. The institutional objectives are reflected in the academic programs of the institution.

As the college is affiliated to Kerala University of Health Sciences, the syllabus contains motto of should and must to know the subject. During the course duration of 5 years, a progress from basic sciences, to preclinical and extensive clinical training are attained. The teaching-learning program comprises of a mix of lectures, seminars, hands-on focused preclinical training, and problem- and case-based clinical mentoring. One-year of compulsory rotating internship enables the undergraduate student to experience all clinical streams of dentistry.

As per KUHS schedule, post graduates must complete a research project in partial fulfillment of their degree. In addition to this, undergraduates are also encouraged to carry out research.

The current Global trends like early oral cancer detection, habit counseling, lasers, microscopic endodontics, implantology course modules have been offered.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://annoordentalcollege.org/criteria/1/1.1.1B.pdf
Any other relevant information.	http://annoordentalcollege.org/Academic%20Planning%20and%20Development

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

36

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

151

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The crosscutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum. The curriculum designed by the university includes many of these aspects.

Curriculum is designed in a way to assess patient's concerns, to establish rapport patient care. Different social activities have been initiated by the college like Health-Hygiene awareness, Dental camps, AIDS awareness, Road safety Campaign, Blood donation, etc. Our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages.

Utmost care is taken in our college to maintain a high standard of professional ethics, to be familiar with jurisprudence, understand the significance of dental records with respect to law. The college takes efforts for integration of ethical and human values through extracurricular activities. The graduates are given special training to understand the concept of community oral health education. The curriculum also imparts equality in gender.

The institution gives much importance for enriching the curriculum with values year by year and our education experts promptly sticks on with the responsibility of designing balanced comprehensive curriculum to meet the needs of future prospects of dentistry.

File Description	Documents
List of courses with their descriptions	http://annoordentalcollege.org/criteria/1/1.3.1.pdf
Any other relevant information	http://annoordentalcollege.org/dentalcamps

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

7

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

321

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

213

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	http://annoordentalcollege.org/feedback
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	http://annoordentalcollege.org/feedback
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

64

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	No File Uploaded
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
360	86

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

To facilitate the extracurricular activities and to promote the innate talents of the students, our institution has always been in forefront. Each year a student's union is selected by the students of the college and various arts and cultural fests are conducted under their leadership. Compulsory sports education is carried out in campus so that it may positively enhance the students physical and mental health. Apart from sports, Yoga training is given for students by trained yoga faculty. The students regularly attend the intercollege meet. In the academic arena, students are also involved in scientific research programmes and research paper presentations/posters in state level national level conferences. Quiz competitions -Trivia-dent and Med-dent are conducted monthly on a regular basis, to get them trained for the future entrance

examinations. Basic life support classes are conducted every year under trained faculties who has international certifications. To promote agricultural interest in students, students have initiated an agriculture session. Interdisciplinary continuing dental education classes and workshops are conducted to keep abreast of the scientific developments. A dental exhibition for school students -Dent-o-fest is conducted on an annual basis as a part of public awareness programme. The students from the adjoining schools regularly participate.

File Description	Documents
Appropriate documentary evidence	http://annoordentalcollege.org/dentalcamps
Any other relevant information	http://annoordentalcollege.org/dentalcamps

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Student-centric methods are used for enhancing learning experiences by:

Integrated/interdisciplinary learning: Institution has association like OOO, Ortho-Pedo, PRP. The participating students from other departments which promotes interdepartmental collaborative activities.

Participatory and Self-directed learning: Group work, role play, project work, case study, debates, seminars, presentations are employed to make teaching and learning more effective. The institute provides well stocked library with books, journals, project reports and other teaching materials for their use.

Problem solving methodologies & Case Analysis and Discussion: This method is a participatory, discussion-based way of learning where students gain skills in critical thinking, communication, and group dynamics

Group Learning Method: Group Learning allows the slow learners to develop problem solving, interpersonal, presentational and

communication skills to confirm quality in learning with Peer Group.

Project - based learning: It stimulates student's interest and provides an opportunity to the student for freedom of thought and free exchange of different views. To develop creativity, originality of ideas, reasoning, increasing knowledge and to make classroom interaction more effective Brain storming method is used.

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Information and communication technology support, enhance, and optimize the delivery of information. Teaching and learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, educational games, discussion and questions and answers

ICT enabled Teaching: Faculty members are well acquainted with use of ICT during class room teaching and lectures through power point presentation and e-contents are also provided to students permitting the move from reproductive model of teaching and learning to an independent learning model that promotes creativity and critical thinking.

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Smart Class rooms, E-learning resources. The institution adopts modern pedagogy in line with emerging trends to enhance the process.

Online reference, lecture talks, motivational talks, educational videos and web reference support the teaching-learning process. Learning resources and useful websites are made available, which serve as a ready link to access the portals of information. Central library and departmental libraries are well equipped with internet facility to access all the journals, e-material, e-books etc., through library server enabling the students.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://annoordentalcollege.org/facilities/ict%20tools
List of teachers using ICT-enabled tools (including LMS)	http://annoordentalcollege.org/criteria/2/2.3.3.pdf
Webpage describing the “LMS/ Academic Management System”	http://aice.annoordentalcollege.org/
Any other relevant information	http://annoordentalcollege.org/facilities/ict%20tools

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
43	360

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching methods followed in our college are approved by the head of the institution. And the teaching methods of each clinical and non clinical depts. are formulated by the heads of respective departments.

Students are also trained to present papers and posters in various scientific presentation. Student's analytical skills are also made improved by conducting various quiz programmes like Triviadent, Med-dent.

Students are also involved in department Journal discussions. The faculty teaches the students how to frame an article or journal. This helps the students to publish their article in various reputed journals. Students are also made to actively participate in public awareness campaigns. They are also provided with knowledge about harmful effects of tobacco and posted in tobacco cessation clinic on a regular basis. The institution regularly conducts the public awareness programmes on World Aids Day, World Diabetic Day, Oral Health Day, Blood Donation Day etc. Students are also trained to give general awareness among public by conducting flashmobs, skits in public areas. They are also given short research projects and they are guided by faculty members. The short projects are then published in scientific journals. This promotes their capability in future study proposal and long-term research projects.

File Description	Documents
Appropriate documentary evidence	http://annoordentalcollege.org/criteria/2/2.3.5.pdf
Any other relevant information	http://annoordentalcollege.org/students-activities

2.4 - Teacher Profile and Quality	
2.4.1 - Number of fulltime teachers against sanctioned posts during the year	
86	
File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year	
2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered	
4	
File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

701

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

40

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

6

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The KUHS University follows a well- planned academic calendar. It is a co-ordinate effort by an academic body consisting of principals of various dental colleges, controller of examinations, Vice chancellor and Dean of Student Affairs. It provides perfect balance between the academic and non-academic activities. The university sends the calendar of events to all the colleges inclusive the date of admission, tentative dates for internal marks submission and university exams. The curriculum book will act like a blue print for the students till they complete the course. The institution examination committee was organized with a group of faculty members upon discussion with Principal to conduct the Continuous Internal Assessment. Based on this exam cell of the college will prepare an academic calendar. The academic calendar includes the tentative dates of internal examinations, college events, PTA meeting, working days, holidays etc. Every department prepares a Teaching plan and department master timetable for every theory subject. The number of hours in the teaching plan is framed depending up on the KUHS university regulation. The exams are conducted as per guidelines prescribed by the University. Thus the institution ensures that the assessment process through continuous internal assessment is carried out with complete transparency.

File Description	Documents
Academic calendar	http://annoordentalcollege.org/facilities/academic%20calender
Dates of conduct of internal assessment examinations	http://annoordentalcollege.org/examination/internal%20exam
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

University has given strict instructions to all the colleges for installation of CCTV cameras for CIE and university examinations. For the Under Graduate courses there shall be a minimum of 3 periodic assessments conducted in the college, for each subject (theory, viva and practical as the case may be) of which one shall be in the KUHS examination pattern. Average of the marks of the best two of the periodical assessments shall be taken as internal assessment mark of the candidate and the marks are uploaded to KUHS university website.

With regarding to the evaluation of the university exam answer script the students can apply to the university (KUHS) which permits only for re-totaling of marks and the students is permitted to apply for photocopy of theory answer book and score sheet of any papers at an examination, online through the Principal or Head of the institution, within the stipulated time.

An exam cell for student's redressal for grievance is present in the college.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

As per the instructions given from the university all the institution has installed CCTV in all the examination halls and all the students are made aware of this before starting the exam which

reduces copying and discussions.

University has made a single and systematic way to conduct exams with following guidelines to all the colleges like Single Coded answer booklet with no additional sheets. Instruction to the students before entering the examination hall will be displayed on the notice board before the examinations. The online question papers system from University on the day of exams has eliminated the malpractice. Question papers are downloaded from KUHS university website in the presence of the observers, chief superintendent. University has made it mandatory to use the electronic jammer to jam electronic gadgets. As per the university rules, evaluation of answer scripts is done through two evaluations. If the difference between first and second is more than 15 marks then the papers are sent to third evaluation. The practical and viva exams are conducted by the university with two examiners, one internal and one external for U.G exams, for P.G exams two internal and two external examiners.

File Description	Documents
Information on examination reforms	http://annoordentalcollege.org/criteria/2/2.5.3%20A.PDF
Any other relevant information	http://annoordentalcollege.org/criteria/2/2.5.3%20A.PDF

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The BDS program offers a spiral, vertically and horizontally integrated curriculum utilizing a blend of teaching and learning methods, which combine clinical skills training with the acquisition of knowledge, skills and professional attributes at all levels of the programme.

MDS: The training of a postgraduate student shall be full time but graded responsibilities in the management and treatment of patients entrusted to his/her care.

The University has ensured that the program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.

The faculty of the University through a participatory approach defined the learning outcome for all academic programmes, by holding workshops before the preparation of stated outcomes as well as assess the gaps if any, after the implementation of the same. The students are made aware of the generic attributes during induction program and discipline attributes in the respective classes where the teacher/mentor/supervisor explains the skills to be acquired and the outcome expected of programme/course being undertaken by the student. The program outcomes are reviewed and revised based on the feedback obtained from stakeholders periodically

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://14.139.185.154/kuhs_new/images/uploads/pdf/academic/courses-syllabus/Dental/bds.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://14.139.185.154/kuhs_new/images/uploads/pdf/academic/courses-syllabus/Dental/bds.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://www.annoordentalcollege.org/criteria/2/2.6.1%20B.PDF
Any other relevant information	http://www.annoordentalcollege.org/criteria/2/2.6.1%20A.PDF

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to

achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Every subject/ course has course outcomes to be achieved by the students at the end of the course. They are linked to program outcomes. The student learning assessments are measured systematically and sequentially using a variety of reliable direct assessment methods as listed below. The direct assessment represents the students' performance in formative & summative examinations, seminars, assignments etc.

Formative assessment employs continuous assessment during the course of the study. The methods employed yield critical information for monitoring an individual's acquisition of knowledge and skills, evaluates analytical thinking, decision-making, and problem-solving abilities. Measures employed include viva voce and written tests (internal assessment).

Internal Assessment is used to evaluate the academic performance of the student periodically. Viva-voce is done to evaluate the extent of knowledge and ability for critical thinking.

Summative assessment - Comprehensive evaluation of learning outcomes is carried out at the end of the academic year/semester. The methods employed are the annual/end semester University examination that is conducted both in theory and practical at the end of the academic year.

Besides the University examinations the indirect assessment tools such as surveys and feedback by students, graduating students, alumni, employers and placement record are also carried out.

File Description	Documents
Programme-specific learning outcomes	http://www2.kuhs.ac.in/kuhs_new/images/uploads/pdf/academic/courses-syllabus/Dental/bds.pdf
Any other relevant information	http://www.annoordentalcollege.org/criteria/2/2.6.3.PDF

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Orientation for parents during orientation program every year followed by parent teacher meetings is organized and suggestions by the parents are taken into consideration.

Parents are invited at the beginning of the 1st year, to orient them about the facilities available in the College, exams, evaluation pattern etc. The parents are kept informed about the performance and the consolidated term attendance of their wards and are requested to interact with the mentors whenever necessary.

Every year parent - teacher meets are conducted to communicate the performance of the students to their parents. Their feedbacks are collected and analyzed. Suggestions which were justifying were submitted to the management for consideration.

Parent Teacher Association: Offer a platform of connects between the parents and the institution addresses student grievances and encourages the Involvement of parents in all student activities.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://annoordentalcollege.org/pta%20meetings
Follow up reports on the action taken and outcome analysis.	http://annoordentalcollege.org/pta%20meetings
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<http://annoordentalcollege.org/feedback>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

16

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

1

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
10	133050

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://kscste.kerala.gov.in/student-project/
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The incubation center is attached with the Department of Oral and Maxillofacial Pathology and is referral unit for research, currently recognized with the Kerala University of Health Sciences as PhD Research Center. The incubator brings together innovators and creative minds from the various streams of healthcare and other disciplines of science, domain experts from both academia and industry, in order to facilitate and foster healthcare innovation.

The center serves to provide diagnostic pathological, forensic odontological services along with major thrust areas of research viz Oral cancer, Molecular biology. It is equipped with an array of latest diagnostic microscopes and equipments.

Extension centers have added to increase the infrastructure for research. Every specialty owns advanced equipments: CBCT imaging, Endodontic microscope, Lasers, Conscious sedation, tobacco session clinic, laser clinic, implant center, microendodontics, arts dental laboratory.

As a part of extension of incubation center, the Zebrafish research lab was inaugurated on 2.3.2021 and houses a state-of-the-art zebra fish facility with a repository for wild-type strains of zebrafish, allows translational research and genetic analysis. A sophisticated micromanipulation system, high-end microscope, computer-aided tracking system permits developmental, biological and toxicology studies. The facility supports medium-scale testing for the

biological activities of drug molecules and bioactive agents.

File Description	Documents
Details of the facilities and innovations made	http://annoordentalcollege.org/criteria/3/3.2.1%20A.pdf
Any other relevant information	http://annoordentalcollege.org/incubation%20center

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year**14**

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

29

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

28

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

4

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

2

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

78

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Annoor Dental college and hospital imparts holistic education in a conducive learning environment through excellent faculty and adequate infrastructure, resources, extension and outreach activities. Annoor dental college has also bagged the 22nd among the private dental colleges in Kerala ,30th position among all the dental colleges in India in the renowned hansa research survey for the best college year 2020-21 by the prestigious 'The Week' magazine

and hospital was recognized as "Best College 2020"

Mr Binyamine T.S Director of Annoor Dental College and Hospital has been conferred with Nelson Mandela Global Achievers International Award by Deputy Prime Minister of Thailand for the "Best CEO of the year 2020".

Our principal Dr Giju George Baby is an organized and awarded best principal of the year 2019 by the global society for Health and educational growth in the award function held at New Delhi.

The department of public health dentistry under guidance of Dr Pooja Latti received special recognition award offered during oral hygiene camp at KUHS, ISPOR Student Chapter, Nirmala college of Pharmacy, Muvattupuzha in 2019.

Thus, our institution has received recognitions for extension and outreach activities that indirectly helps students to understand their obligation towards themselves and towards the society.

File Description	Documents
List of awards for extension activities in the year	http://annoordentalcollege.org/outreach%20activities
e-copies of the award letters	http://annoordentalcollege.org/criteria/3/3.4.3%20B.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Annoor Dental College and Hospital through its various extension activities helps students to understand their obligation towards themselves and towards the society. Our college takes a lead role to organize dental camps, awareness programs, workshops, blood donation camps and empowerment programs through which we were able to sensitize students regarding their social duties and responsibilities. Extension activities of the institution provides a link between the college and the community and bridges the knowledge gap between them.

No Tobacco Day was celebrated during the tough times of pandemic, creating awareness through online mode through video depictions for the public. The awareness and importance of corona vaccination was done by the students through street plays.

The institution also takes a privilege to visit orphanages for educating and creating oral hygiene awareness among the underprivileged children in the society and thereby paving the undergraduate and postgraduate students to better understand their moral responsibility towards the society. Through these activities we aim to arouse the social consciousness of the students by providing them opportunity to work with the community. In this way, our institution aims at proper planning and execution of these activities contributing to the overall development of our students

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://annoordentalcollege.org/criteria/3/3.4.4.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

2

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

20

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

This institution ensures adequate availability and optimal utilization of physical infrastructure. The college provides facilities of smart classes which includes projectors, laptop, and Wi-Fi connected lecture halls, well equipped audio video aids .Each department is provided with department library equipped with books, e-books and journals. Problem-based learning, guest lectures, ICM (inter disciplinary clinical meetings) and training workshops are regularly organised by various departments. We also organize quiz competitions such as med-dent, trivia dent, PACE as well as CDE programmes. SMART CLASS ROOMS - Class rooms are technologically enhanced, that enable teaching and learning opportunities with specialised software with audio/visual capabilities COMMUNITY-BASED DENTAL EDUCATION (CBDE) is the implementation of dental education, which provides further exposure for students from dental teaching institutions to various public health bodies. The College adds own key elements to the existing CBDE program which enhances personal learning experiences. We also provide hourly session for AYUSH

THE THERAPY to students and faculties, which allows them to gain sound mental health which helps to build a strong doctor patient relationship. We have SKILL LABS in each of the nine departments and the basic science departments, which provides sessions to impart skills of our students in laboratories and in dental clinics.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://annoordentalcollege.org/facilities/ict%20tools
Geo tagged photographs	http://annoordentalcollege.org/facilities/ict%20tools
Any other relevant information	http://annoordentalcollege.org/campus/Lecture%20Theatre

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities Response: The sports facilities which are available include shuttle badminton, carom, basketball, table tennis, volley ball, throw ball and outdoor games is accomplished through the physical director, sports committee of the college. The cultural events are conducted in the college auditorium .

SPORTS: Every student is allotted 1 hr per day to take active part in at least one outdoor activity. Our main sports activities includes Basket ball ,Volley ball, Kho -Kho,Cricket, Foot ball and Table tennis The college ground also has many trees under which students sit and study and enjoy their leisure time. Also at the corner of playground there are few sports rooms which are equipped with latest sports items. We have an energetic cricket, football and basketball teams which has won many tittles in various tournaments. The players are trained by one of the best physical and sports trainers. The college hosts many inter department indoor as well as outdoor tournaments for students . the college has a well equipped

gymnasium .

File Description	Documents
List of available sports and cultural facilities	http://annoordentalcollege.org/criteria/4/4.1.2%20C.pdf
Geo tagged photographs	http://annoordentalcollege.org/criteria/4/4.1.2%20A.pdf
Any other relevant information	http://annoordentalcollege.org/campus/Sports

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

all the departments are provided with a separate office room, HOD chamber, staff room .There is separate boys and girls common rooms and wash rooms for women staff and students in every floor. The campus is amidst a lot of greenery which involves well maintained lawns and trees engulfing the whole campus. Walls of our campus are painted with beautiful artwork by the students. There is separate hostels for both boys and girls. Medical facility is available for 24 hours.We maintain utmost hygiene by cleaning it every hour . A spacious canteen which can accommodate more than 20 people together. We provide delicious and healthy food prepared by experts. We maintain proper hygiene and cleanliness as per the government regulations . Postal drop box is at the reception. We have a bank branch and ATM near our premises We have well maintained and interlocked roads and path ways in the campus guided by an efficient signage. many herbal and ayurvedic plants are there in campus. Which act as a bed for various species like butterflies and birds. We have a very productive vegetable garden .Solar energy is the major source of energy in our campus

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://annoordentalcollege.org/criteria/4/4.1.3.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year**195.95**

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

This institution is proficiently equipped with all the clinical teaching, learning and laboratory facilities as stipulated by the respective regulatory bodies. We have 13 departments in total, all with attached and well-equipped clinical laboratories and some with imaging technologies. We have a Mobile dental care unit which is equipped with 1 chair.

Dental laboratories: The I and II, III and Final year BDS undergraduate students throughout their academic year have scheduled preclinical postings in all the departments, where they will be taught basic knowledge about the subjects and its branches and different treatment, modalities pertaining to the same.

Laboratory facilities: The speciality clinics like department of orthodontics and department of prosthodontics, utilises a wide range of dental materials for intraoral and extraoral applications. These departments have both dry and wet lab facilities including wide range of accessories and equipments. The dry and wet labs are utilised by both undergraduate and postgraduate student. Other speciality clinics like department of Periodontics, department of Conservative Endodontics and department of Oral and Maxillofacial Surgery, have both U.G, P.G and special case clinics. We also have Implant, laser and microsurgical procedures being regularly done in the respective departments.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://annoordentalcollege.org/facilities/ict%20tools
The list of facilities available for patient care, teaching-learning and research	http://annoordentalcollege.org/criteria/4/4.1.3.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

29254

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://adcserver/dentoone

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

310

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The ILMS software is kin-sys The nature and extent of automation is

full The features include book and user's entry, book issue, return, renewal, search reports, database, backup, print reports The functions that are automated includes Acquisition, cataloguing ,public access, indexing and abstracting ,circulation, serial management CAS/SD, And reference . This software lets our students to plan, manage and conduct efficient learning programs on their own device .You can use the Instant Learning Management System for classroom training, webinar, video tutorials, and e Learning You can manage various registrations, logins, and assignments. Get an in-depth analysis of your data from iLMS with the help of preconfigured reports and analytics..Our library is fully automated which enables the use of automatic and semiautomatic data processing machines to perform traditional library activities as acquisition, cataloguing, and circulation. It facilitate a high degree of mechanization of various routine and repetitive tasks ,operations and processes which are left to be performed by human beings. Our library Automation is the application of computers and utilization of computer based products and services in the performance of different operations and functions or in the provision of various services and output products.

File Description	Documents
Geo tagged photographs of library facilities	http://annoordentalcollege.org/criteria/4/4.3.1.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

A dynamic library is vital to the academic/ professional life of a college/ university. The college has a fully automated and integrated library system. This initiative is meant to cultivate the reading habits in students and provide a platform to gain more professional knowledge. The library is well equipped with both academic and non-academic reading materials.. The library houses approximately 6000, belonging to various academic streams, for both undergraduate and post graduate students. The library is also equipped with numerous non-academic books titled under the term "Aksharakoot" consisting of motivational books, fictions, and scientific books. This platform encourages the students to keep

abreast with their reading habits. Working Hours Library is kept open on all working days from 8:30am am to 7:30 pm Issue of Books The students will be allotted an issue card. One library card is issued for each students. The card is not transferable and the books must be returned to the library within one week. The issued books must be returned to the library on the specified return date Books from the Reference section will not be issued Silence should be strictly observed in the library Usage of mobile phone in library is strictly prohibited

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://annoordentalcollege.org/criteria/4/4.3.2%20A.pdf
Geotagged photographs of library ambiance	http://annoordentalcollege.org/criteria/4/4.3.2%20C.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

22.69

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

AACRI CATALOGUING: Our college use AACRI CATALOGUING which an essential international is cataloguing code used for descriptive cataloguing of various types of information resources by libraries. Anglo-American Cataloguing Rule (AACR2) is designed for the use in the construction of catalogues and other lists in our library. AACR2 comprise a detailed set of rules and guidelines for producing metadata in a surrogate record to represent a library resource.

COMPUTER AVAILABILITY OF STUDENTS

We have E HUT with all essential facilities such as computers, printers and Scanners. It helps the students to collect the study materials for their assignments, projects & seminars

WIRELESS NETWORKING TECHNOLOGY

Our college is provided with high speed Wi-Fi internet connection, open for students and faculties at any time. Students can access the Wi-Fi from every corner of the premises which helps to attain quality education. The college is also equipped with computer laboratories. CCTV cameras are provided at prime locations of the college.

File Description	Documents
Details of library usage by teachers and students	http://annoordentalcollege.org/campus/Librar y
Details of library usage by teachers and students	http://annoordentalcollege.org/campus/Librar y
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

13

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

IT service management is taken care by MVS Glob Solutions Pvt. Ltd.

as a part of Annual maintenance contract

*Information Security: Information is secured by Antivirus

*Network Security - UTM not installed

*Risk Management: All the information is backed up into an external hard disk daily

*Open Source Resources: Feed backs related to college and its functioning is continually monitored through principal office

*Green Computing: Every year the unused and IT waste is auctioned in the college.

The institution maintains and updates the services by:

*Hospital Management Information System (HMIS)

*Electronic Medical Records System (EMR)

*Digital diagnostic and imaging systems including PACS

COMPUTER AVAILABILITY OF STUDENTS

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WIRELESS NETWORKING TECHNOLOGY

Our college is provided with high speed Wi-Fi internet connection, open for students and faculties at any time. Students can access the Wi-Fi from every corner of the premises which helps to attain quality education. The college is also equipped with computer laboratories. CCTV cameras are provided at prime locations of the college.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://annoordentalcollege.org/it%20infrastructures
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	E. < 50 MBPS
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File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

184.79

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has a dedicated maintenance office to look after the infrastructure of the institution. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, class rooms. The facilities and equipment's are continuously monitored through main stores, principal office and

maintenance department of the college.

The institution has a proficient and well managed maintenance committee comprising of administrative officer, a maintenance supervisor and committee members. The institution has assigned specific teams for sanitation, electric, civil works and plumbing services to maintain the existing facilities. To monitor these teams, we have a maintenance supervisor who reports to the administrative officer.

Our institution is equipped with CBCT-imaging technology, the maintenance of which has been taken over by VILLA INDIA, which has been actively marketing dental equipment with a sole purpose of bringing the latest in the medical sciences to the Indian health care market and meeting its growing demands. The maintenance of sport facilities is overseen by the institution itself. A log book with records has been maintained over the year which is overseen, signed and sealed by the Principal of the institution.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://annoordentalcollege.org/criteria/4/4.5.2%20B.pdf
Log book or other records regarding maintenance works	http://annoordentalcollege.org/criteria/4/4.5.2%20C.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

81

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	http://annoordentalcollege.org/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

330

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	http://annoordentalcollege.org/campus/career%20counseling
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

Annoor dental college and Hospital provides outstanding students belonging to the NRI/CIWGC/Foreign National (FN) categories, topnotch academic and extra-curricular facilities.

We provide admission of candidates under General or Foreign / NRI category on fulfilling the eligibility requirements. Foreign / NRI category seats are only available for foreign nationals/candidates with NRI status or those sponsored by relatives having NRI status.

GUIDELINES FOR ADMISSION OF FOREIGN/INTERNATIONAL STUDENTS

1. Should be an international student (Foreign Students/Non-Residents Indians (NRI))
2. For foreign students, a student visa is mandatory (for NRI, not a mandatory option)
3. Students have to obtain prior security clearance from the Ministry of Home Affairs and the approval of Department of Higher Education, Ministry of Human Resource Development, Government of India and this must be on the student visa/research visa endorsed to this institution.

PROCEDURE FOR ADMISSIONS:

1. The students shall qualify in the NEET examination for admission into BDS and MDS programs
2. Get the 'Provisional Admission Offer Letter' from the Academic Executive Office, in order to Obtain the VISA
4. Submit the 'Provisional Admission Offer Letter' to the Indian Embassy of the respective country for obtaining the 'Student VISA
5. Report at Annoor Dental College and Hospital for admission.

File Description	Documents
For international student cell	http://annoordentalcollege.org/nri%20cell
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://annoordentalcollege.org/criteria/5/5.1.5.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.	
6	
File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded
5.2.2 - Number of outgoing students who got placed / self-employed during the year	
28	
File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded
5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education	
6	

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

24

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The council is utilized to put forward innovative ideas of the young generation in various aspects of our college like teaching, research, sports and cultural activities. Student Council has representatives from all batches of students in the college so that all aspects are acknowledged and looked into. The Council will be responsible for activities like management of Hostels, academic grievances of students, organizing the cultural and sports activities inside and outside the campus and many more. It serves to encourage the student in learning about leadership. The Students Council is very active in protecting the student welfare including academic and administrative activities. The various committees of the institution have ample of representation from the students. The Hostel committee is responsible for the welfare of residential students.

Sports committee focus in conducting various intercollegiate and intra college sports events. The Sports Secretary along with the Physical Education Director is responsible for conducting all the

sports activities and maintenance of sports grounds. Cultural committee is represented by the Secretary of the committee. The secretary also coordinates with students to participate in intercollegiate cultural events

File Description	Documents
Reports on the student council activities	http://annoordentalcollege.org/criteria/5/5.3.2%20C.pdf
Any other relevant information	http://annoordentalcollege.org/students-activities

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

10

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni association is registered under The Travancore-Cochin Literary, Scientific and Charitable Societies Registration act 1955 (XII of 1955). The members of the alumni association are encouraged for their participation by holding family get-togethers and kids' programs. The alumni association is very efficient and plays a pivotal role in providing welfare schemes and organizing charitable events. The alumni association of our college is very active in organizing and conducting programs which are for the benefit of students. The association is also actively involved in giving novel ideas and hosting arts and cultural programs.

INTERNATIONAL COLLOQUIUMS

Annoor Alumni Association (AAA) organized an international alumni conference in the name 'Retrace' on 17th October 2021 (Sunday) from 5 pm to 7pm in Zoom.

AWARENESS AND PUBLIC TALKS

The alumni association of Annoor dental college conducts various awareness talks on multifaceted topics for the school children. The talks are conducted in schools near the locality and mostly school students actively participate in such awareness talks.

BOOK CONTRIBUTIONS

The books were generously contributed by the old students and were numbered and placed accordingly for the purpose of students. The total number of non academic books numbered about 249

File Description	Documents
Registration of Alumni association	http://annoordentalcollege.org/criteria/5/5.4%20F.pdf
Details of Alumni Association activities	http://annoordentalcollege.org/criteria/5/5.4%20F.pdf
Frequency of meetings of Alumni Association with minutes	http://annoordentalcollege.org/criteria/5/5.4%20F.pdf
Quantum of financial contribution	http://annoordentalcollege.org/criteria/5/5.4%20F.pdf
Audited statement of accounts of the Alumni Association	http://annoordentalcollege.org/criteria/5/5.4%20F.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The college envisions the promotion and fostering of national and international relations to nurture and elevate the individual and institutional merit, and to always keep in mind the needs of the underprivileged in all our goals of promoting human excellence. It aims to achieve quality at every level of management, academic and administrative practice and have a distinctive work climate of service to the needy. The college aspires to elevate the treatment quality to the third dimension by providing clarity of communication through intradepartmental and interdepartmental discussions, debates via continuing dental education programs. The mission of the college is to further service to the needy by developing a platform to boost relations and network with similar health care providers, always mindful that service to humanity is the final goal in all our endeavors. This is easily accomplished as the college has inclusive, team skill building governance, which aims to allow access to participatory learning and sharing of knowledge. Various portals of communication are always kept open for people to voice opinions of assent/dissent both of which are considered as a part of value addition for inclusive growth.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://annoordentalcollege.org/criteria/6/6.1.1%20A.pdf
Achievements which led to Institutional excellence	http://annoordentalcollege.org/criteria/6/6.1.1%20B.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The organogram of the college management structure reflects a decentralized and participatory system involving every working level in its functioning system. The management involves, interact and intervene when required. There is an efficient communication network between management, Principal, teaching faculty, non-teaching faculty and students. A participatory team skill building approach encourages a secure environment for honest feedback. Such regular feedbacks regarding assessment of developments and limitations, help to evaluate progress and ascertain need in specific areas. The academic and administrative goals are met by a non-interfering yet advisory behavior of the Management.

The institution emboldens student performance in all academic activities by having a participatory, interactive contact between students and faculty, hastening prompt feedback, leading to reciprocity and cooperation among students.

The organization encourages participation of every stakeholder, values opinions and contributions, with appropriate advisory and corrective methods employed in an humane manner. Exemplary research talent is identified among students and faculty and various platforms to allow this are identified for furthering of innovative work. Such successful endeavors are rewarded on public platform. This enabling, role-building, supportive behavior of the Management and Principal has helped the faculty achieve exemplary heights in academic and clinics; both within and outside the college.

File Description	Documents
Relevant information /documents	http://annoordentalcollege.org/criteria/6/6.1.2.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

STATUTORY BODIES

Academic Monitoring Cell: helps to improve the academic performance in a proactive manner, consists of the Principal (Chairman), Vice-Principal (Co-Chairman), Heads of Departments, Course Co-Ordinator.

Anti ragging cell: consist representatives of faculty members, parents, students, non-teaching staff, local media, non govt organisation, hostel wardens

Institutional ethical committee: entrusted with the initial review of the research protocols, and regular monitoring till the completion of projects.

Institutional research committee: promote, monitor and advise the Research activities in college

Institutional academic cell: improves upon the existing levels of excellence, reflects upon its stature in the academic arena.

NAAC committee: promotes measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

PTA committee: In accordance to the instruction from the university, PTA is functioning.

Student Support Cell: improve the social and technical skill of students to enable them for various academic activities

Internal quality assurance cell: established as quality sustenance measure. The objective is to develop a system for consistent

improvement in the overall performance.

Editorial committee for AJSR: provides clear statement of Journal's policies on authorship criteria and guidelines to authors for preparing manuscripts

College council: has been constituted as per KUHS university

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://annoordentalcollege.org/criteria/6/6.2.1%20A.1.pdf
Any other relevant information	http://annoordentalcollege.org/criteria/6/6.2.1%20A.1.pdf
Organisational structure	http://annoordentalcollege.org/about/organizational%20structure
Strategic Plan document(s)	http://annoordentalcollege.org/naac-files/STRATEGIC%20PLAN.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

B. Any 4 of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Annoor Dental College and Hospital, Kerala has effective welfare measures for teaching and non-teaching staff for their upliftment and growth. The institution bears in mind that well being of the staff is of utmost importance for its growth. In line with this, many welfare measures have been implemented.

Various leaves are available to teaching and non-teaching staff casual leave, Earned Leaves, duty leave, medical leave and maternity leave for ladies' staff.

Transport facility is provided for teaching and non-teaching staff from Muvattupuzha town to college on all days and for all official purposes.

The college provides free accommodation facility for teaching and non-teaching staff.

The Institution provides aprons for teaching staff and uniform to non-teaching staff.

Welfare fund are provided for teaching staff and nonteaching staff.

Faculty members are promoted for higher education.

Sponsorships are provided to staff to attend and present papers in conferences both in India as well as abroad.

Self-development programs and faculty development programs such as interdisciplinary CDE, PACE, ISPRP and OOO are organized for faculty members.

Campus facilities are available for all the staffs, which includes sports and other physical facilities

File Description	Documents
Policy document on the welfare measures	http://annoordentalcollege.org/hr%20policy
List of beneficiaries of welfare measures	http://annoordentalcollege.org/criteria/6/6.3.1%20C.pdf
Any other relevant document	http://annoordentalcollege.org/criteria/6/6.3.1%20C.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	No File Uploaded
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

20

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

29

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Teaching faculty: New staff are educated about the system of functioning with regard to appraisal methods. This makes the staff to be constantly aware of their responsibilities in the civic

structure. Self-appraisals at regular intervals ensure that the staffs are always monitoring their own progress, rectifying their limitations and trying new and acceptable ways to have a positive outcome. Apart from self-appraisal, peer appraisal i.e., from junior and senior staff in the system; and appraisal from authority is also given about each staff member. Such a holistic approach to self-improvement ensures co-operation from the staff

Student appraisal

Academic skills such as punctuality to the class, teaching competence, subject explanation, clinical guidance and appropriate behavior are noted by the students in their feedback forms and submitted to the Principal. Such information is then disseminated to the staff for further reconsideration.

Non - teaching staff

Every tier of the non-teaching staff is independently evaluated by their respective seniors and heads of offices. They are also assessed by respective heads of departments where they may be posted. Such appraisals are then brought to the attention of the Administrative Officer for further action.

File Description	Documents
Performance Appraisal System	http://annoordentalcollege.org/criteria/6/6.3.5.pdf
Any other relevant information	http://annoordentalcollege.org/performance%20appraisal%20system

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The major percentage of funds is used for purchasing the materials and instruments required for required for each department. The basic requirements like gloves, mask, head cap etc all comes under this and also for the maintenance of instruments. Each year many numbers of CDE programs and camps are conducted by the college which are useful for the students and staffs under the expense of college. Each department is provided with adequate facilities and its maintenance is done using this fund. Lecture hall are well equipped with projectors, boards, table, chair, mike etc for the proper

execution of lectures. There is transportation facility which is provided for students, staffs and patients. This includes buses which are running two times daily, morning and evening and car facilities for the transportation of staffs.

Transportation facilities are provided for camps, postings and non academic needs for students and staff using these funds. We have a mobile dental clinic with modern dental facilities. Free accommodation facilities are provided for staffs utilizing these funds. Our institution utilizes most of its funds for the improvement of its infrastructure for the betterment of students and patients.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://annoordentalcollege.org/criteria/6/6.4.1%20B.pdf
Procedures for optimal resource utilization	http://annoordentalcollege.org/criteria/6/6.4.1%20A.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The College has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expense. The expenses will be thoroughly monitored by the accounts department as per the budget allocated by the management.

The institute regularly follows Internal & external financial audit system. We conduct internal audits on a yearly by the internal financial committee of the institution headed by finance account manager. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is

submitted to the management of the institution through principal. The accounts of the college are audited externally by chartered accountant regularly as per the government rules. All these mechanisms exhibit the transparency that is being maintained in financial matters and adherence to financial discipline to avoid misuse of funds or properties of the institution at all levels.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://annoordentalcollege.org/criteria/6/6.4.2B.pdf
Any other relevant information	http://annoordentalcollege.org/pdf/HR%20Policy.PDF

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The IQAC was formed in November 2018 with the Principal as chairman, vice principal chief coordinator. It consists of a joint coordinator, a member from management and 14 other members from different departments. The institute performs regular academic and administrative audits to improve quality of the system. The administrative audit keeps a record of various departments to ensure accountability and transparency. A library audit is done to keep record of books in the central library. Each department maintains their own department library with specialty specific books. An audit of consumables is done by the central store and a leave audit by the HR department. Clinical audit committee conducts audit on clinical cases.

The academic committee assess teaching and learning process regularly. The meetings of academic committee focus on competency assessment, evaluative mechanisms, achievements and awards of faculty and students, research areas and methods to improve research potential in students and staffs.

The IQAC in its review meetings discusses and proposes agenda for quality assurance strategies.

A regular check of sterilization and infection control also is done by the infection control team and the quality of treatment provided is assessed and made sure by the subject experts in various departments.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://annoordentalcollege.org/criteria/6/6.5.1%20A.pdf
Minutes of the IQAC meetings	http://annoordentalcollege.org/igac
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

E. None of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Annoor Dental College and Hospital has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards

in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of more than 75% women students and 49% women staff.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to DEI.

The college observed this year's International Women's Day organizing group discussions and

performances at the campus. Short speeches from the faculty and students focused on this year's

International Women's Day theme 'Be Bold for Change'. Dr. Leeba Varghese, guest faculty spoke on the importance of realizing how challenging it is to be born a woman, stressing on the presence of gender inequality at various levels. Ms. Mereena Mathew, Lecturer from dept. of microbiology quoted Malala Yousafzai, "Women cannot succeed when half of them are held back; this meant that the world isn't free yet for women to be celebrated freely".

File Description	Documents
Annual gender sensitization action plan	http://annoordentalcollege.org/criteria/7/7.1.2%20A.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://annoordentalcollege.org/criteria/7/7.1.2%20B.pdf
Any other relevant information	http://annoordentalcollege.org/campus/womens%20cell

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient

B. Any 3 or 4 of the Above

equipment	
File Description	Documents
Geotagged Photos	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102337/7.1.3_1609159618_4536.jpg
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dental waste is a subset of hazardous biomedical waste (BMW). Dental waste can also have two types of effects, that is, on the environment and on the health of the person handling the waste. Every institution has guidelines and protocol for management of biomedical waste. Annoor Dental College has taken appropriate measures and In collaboration with "Indian Medical Association Goes Eco-Friendly" (IMAGE) biomedical wastes are segregated in color coded bags and disposed.

To make wastewater acceptable for reuse or for returning to the environment, the concentration of contaminants must be reduced to a safe level, usually a standard set by the Environment sewage treatment plant is utilised

It improves the quality of water discharged into water bodies which will be used for gardening and agricultural purpose.

Incineration used to be the method of choice for most hazardous healthcare wastes and is still widely used. For degradable solid waste management college has an incinerator. The incinerator is placed behind the ladies hostel mess. It involves combustion of organic substances wherein solid wastes like paper , food waste and other organic components are disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://annoordentalcollege.org/criteria/7/7.1.4%20A.pdf
Geotagged photographs of the facilities	http://annoordentalcollege.org/criteria/7/7.1.4%20B.pdf
Any other relevant information	http://annoordentalcollege.org/criteria/7/7.1.4%20C.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102337/7.1.5_1609155296_4536.jpg
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102337/7.1.6_1608718165_4536.jpg
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Annoor dental college has a culture of celebrating all the major religious festivals in the campus. Cultural events are conducted on Onam, Christmas, Holi, Deepavali and Eid. Onam, Christmas, Holi and

Deepavali celebrations are conducted for students and faculties every year. Iftar feast is arranged to the Students and faculties every year. The campus provides a friendly environment to the students from different culture and socio-economic backgrounds.

The college's vision explicitly mentions human values, social commitment and ethics: Intellectual competence, moral uprightness, social commitment, spiritual orientation service to society. These elements are inculcated in the value system of the college community, learners on one hand and staff and faculty on the other side. Some of the human values that are integrated are: justice, dignity of life, peace, harmony, acceptance and respect for diversity in religion, ethnicity, culture and gender, discipline and hard work, honesty and integrity of life, commitment to society, especially the less privileged, etc.

Thus, the curriculum including the extra-curricular activities is designed integrating these cross cutting issues pertaining to gender, environment and sustainability; and human values and professional ethics in varying degree in all the departments across the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://annoordentalcollege.org/criteria/7/7.1.8.pdf
Any other relevant information/documents	http://annoordentalcollege.org/students-activities

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	http://annoordentalcollege.org/about/Code%20of%20Conduct
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

In connection with Republic Day, Flag Hoisting ceremony was conducted on 26th January in the morning.

International Women's Day-8th March

The college observed this year's International Women's Day organizing group discussions and

performances at the campus. Short speeches from the faculty and students focused on this year's

International Women's Day theme 'Be Bold for Change'. showcasing the importance of realizing how challenging it is to be born a woman and Stressing on the presence of gender inequality at various levels

International Yoga Day-21st June

Annoor dental college celebrated the International Yoga Day in a truly international manner which is observed on June 21st every year, our college conducted an awareness program in the college auditorium. The sessions included an orientation on Yoga, actual performance of some yoga asanas. All those who participated in the events

appreciated the sessions

Independence Day Celebration-15th August

The Anniversary of India's Independence Day was celebrated at the college by hoisting the National Flag in the morning followed by cultural events by students of the college.

Teachers' Day Celebration-5th September

On 5th September, Teachers' Day was celebrated in both the college. India has commemorated Dr Radhakrishnan's birth anniversary by paying tribute to its teachers and gurus on this day.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Objectives of practice

Promoting healthy living by promoting organic farming Promoting physical activity among faculty and student community by encouraging them to be involved in farming activities during their free time.

The Practice

The Master Plan of the College has been designed to ensure and sustain a harmonious blend of human and environmental well-being.

The Green Campus; All the indigenous plant varieties of the area are preserved inside the campus. Only those areas occupied by the buildings and play grounds are cleared of trees.

Farming activity. The campus has an active farming club. Each batch of students are allotted an area for their farming

activities. Each batch is given a mentor also to supervise their activity. Dr.Ceby George, Advisor of Physical Education department oversees the farming activity of the whole college.

Local vegetables like Chhera, Ladies finger, drum stick etc...

Evidence of success

Rain water harvesting has helped to tide over water crisis during summer months for the past few years. The trees present and the

effective waste management has helped in maintain a green and clean campus.

File Description	Documents
Best practices page in the Institutional website	http://annoordentalcollege.org/best%20practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The distinctiveness of Annoor dental college primary consist of creating an ambient environment for the students and staffs- a psychological space that is both safe and competitive. Annoor Journal of Scientific Research (AJSR) is the official publication of Annoor Dental College And Hospital Muvattupuzha .AJSR publishes scientific papers on well designed and controlled original research involving maxillofacial and allied sciences. Papers may also include reports on unusual and interesting case presentations and invites review papers on significant topics . AJSR strives to uphold the highest ethical standards from their authors ,reviewers and editors when conducting research submit papers throughout the peer review process

It accepts articles of high standard for post graduates and under graduates alike. The editorial board comprises of eminent personalities from their respective fields. The presence of national and international researchers in the review board helps the journal to live up to international standards. The journal will be issued thrice in a year, after the articles to be published undergoes a double blinded review process. We aim to circulate the journal in all the dental colleges in India, leading hospitals and clinical practitioners in Kerala

File Description	Documents
Appropriate web page in the institutional website	http://annoordentalcollege.org/institutional%20distinctiveness
Any other relevant information	http://annoordentalcollege.org/pdf/ajsr-editorial-policies.pdf

DENTAL PART**8.1 - Dental Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
50	44.54-92.251	78.69	14.49

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	No File Uploaded

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

This training is offered exclusively for our undergraduate students. The basic medical and dental sciences comprise of Anatomy, Physiology, Biochemistry, Pharmacology, science of dental materials and oral biology. Preclinical exposure is given to the undergraduate students before entering the clinics right from first year of BDS. This include artificial simulation centre where they practice on manikins which gives them overview of practice on patients. Our students are getting trained on plaster models, videos of various

cavity preparations are shown so that they understand it better. After practice on plaster models, they are made to work on typhodont models in our phantom head lab. Students are made to practice on how to keep a retainer, wedge and bands on typhodont teeth.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

An induction ceremony "Mahatria" is conducted with the very purpose of welcoming new coming students to encourage their creative

impulses to boost their confidence. The "white coat ceremony" is done with the induction which symbolizes the need of caring, trust and their commitment to humanity as a medical/dental student.

The ORIENTATION program will help the students to familiarize with the college, various clinical and non-clinical departments of college. The main aim of this program is to form a solid foundation for the students before they officially start their first academic year.

CONVOCATION CEREMONY

The convocation/ graduation ceremony is a rite of passage of students which signifies the auspicious beginning of a student's journey into professional life. The function begins with graduates' procession which is followed by graduating ceremony. Often the "Hippocratic oath is recited during the ceremony signifying their entrance into medical profession. The students who have excelled in their academics are awarded during the function.

ORIENTATION PROGRAM FOR INTERNS

We conduct an orientation program before starting their one year compulsory internship. Interns participate in a one day orientation program conducted by senior faculty members that included interactive lectures, structured panel discussions and group discussions.

File Description	Documents
Orientation circulars	http://annoordentalcollege.org/criteria/8/8.1.4%20A.pdf
Programme report	http://annoordentalcollege.org/criteria/8/8.1.4%20A.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent

B. Any 5 or 6 of the Above

microscopy) Immunohistochemical (IHC) set up

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

7

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

a. THEORY AND PRACTICAL EXAMINATIONS

These are divided into internal examinations and university examinations. Each student is expected to prove himself/herself in the periodic internal assessment examinations conducted by individual departments before appearing for the final university examination. A candidate is permitted to sit for the university examination only after attainment of 50% marks in the internal assessment examination.

b. VIVA VOCE

After completion of each posting, a student is expected to answer a viva voce to enable him to face an external examiner with much more confidence in the university examination. These are also graded by the faculty to be included as a part of the internal assessment marks to be submitted by the college to the university before final examinations.

c. SEMINAR PRESENTATIONS

Each student is required to present a seminar after thorough preparation of all aspects about a particular topic. This has to be presented in front of the other students and faculty; followed by a peer review and faculty grading. Only candidates with grades over B are allowed to appear for the university examination along with a

copy of this seminar.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102337/8.1.8_1609162524_4536.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102337/8.1.8_1609163853_4536.pdf
List of competencies	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102337/8.1.8_1609162873_4536.pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
50	50

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

A dental student needs to be trained in every aspect such that he/she is equipped to manage a dental practice with ease. This involves not only a sound knowledge of theory, but also a wide set of skills, not limited to clinical excellence. Student training is designed for providing the indicated set of treatments, as also doing the same in an acceptable manner.

Projects and tasks are allotted to groups of students in respective subjects, at the discretion of individual departments. This promotes lateral thinking, problem-solving and also team spirit. A sense of healthy competition is encouraged, so as to help students come out of their shells, interact, and develop to their personal best, at the same time avoiding unhealthy rivalry.

Interactions of students with their patients is constantly monitored, as this is the basis of the trust building exercise between the two parties. Interpersonal relationships among the student fraternity are expected to be given due respect by all. Along with eradicating ragging from the campus, a healthy environment of friendship among batch mates as well as between the different batches is encouraged.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102337/8.1.10_1608207628_4536.pdf
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

37.42

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Faculty development programs are organized in this institution under the guidance of DEU. Interdisciplinary CDE are conducted in every month. Such programs are able to maintain high quality, evidence-based education to all the faculty members. This ongoing education programs are equally beneficial for the faculty and the student community. Various programs focusing on the inter relationship among the different branches of dentistry are being conducted.

Ensure good optimal oral health for all the patients as all the faculty members are updated with recent treatment strategy in all aspects of dentistry. These programs are intended to provide a frame work for an in -service training for the faculty members and also serves as a resource for oral health care. Selectively include topics related to infection prevention, judicious use of antibiotics and management of hazardous waste management.

The topics are selectively chosen to meet the academic requirements so that our students are benefited. The attendees are always made aware of hazards of using limited knowledge in integrating new techniques or procedures into their practice and make sure that only evidence based dentistry should be used in patient therapy

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	http://annoordentalcollege.org/criteria/8/8.1.12%20B1.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	http://annoordentalcollege.org/criteria/8/8.1.12%20B1.pdf
Any other relevant information	http://annoordentalcollege.org/criteria/8/8.1.12%20B1.pdf